

COVID-19 catch-up premium spending: summary

Summary Information

Total number of pupils:	193	Total catch-up premium budget:	Estimated - £16,720
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Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Impact Evidence- Ongoing
On return all staff to closely monitor children to see if there has been any negative impact on the child's wellbeing and social-emotional learning (SEL).	By the end of the fourth week identify any children who are still showing signs that the impact from school has had an impact.	Class teachers	None - time	SLT	All children will have settled back into school life.
If the support within class is not having an impact any identified child to receive in-house support from the most appropriate person e.g. ELSA, Chaplain, SENDCo.	Early support	Class teachers need to sign post to the appropriate person.	Additional time for ELSA if needed.	SLT	We will see an improvement in targeted children's SEL. SEL will not be a barrier to learning.
If the support within school is not having an impact any identified child seek outside support from Jo Dawson (Trust Ed Psych).	As needed	SENDCo to make contact with Jo	Time and availability	SLT	We will see an improvement in targeted children's SEL. SEL will not be a barrier to learning.
Through the Catholic Life of the school children are given the opportunity to raise questions, discuss and offer support to each other.	Ongoing	All	None -time	SLT HA TP	Catholic life of the school remains a priority.
Employ an academic tutor to support those children who have been identified at risk of not making expected progress.	In place for the one day a week for the academic year.	Class teacher	£5,000	SLT	For the children receiving additional support to make accelerated progress. Data to be reviewed termly to ensure the correct children are being supported.

<p>Purchase the RWI CPD and blended learning package. All staff who are involved in early reading within school will participate in phonics training. Links to sounds being learnt will be sent home for children to do over learning at home. In the event of a bubble closure links to phonics lessons will be sent home.</p>	<p>At the beginning of Advent 1, 12 month contract.</p>	<p>DW</p>	<p>£1,725</p>	<p>SLT</p>	<p>For all children to make at least expected progress in phonics.</p> <p>For those children at risk of falling behind due to COVID-19 given extra intervention to accelerate progress.</p> <p>Results at least in line with National for the phonics screen in year 2 (Advent) year 1 (Summer).</p>
<p>White Rose Premium Resources</p>	<p>At the beginning of Advent 1, 12 month contract.</p>	<p>TH</p>	<p>£99</p>	<p>SLT</p>	<p>Teachers have access to resources that allows there to be continuity between learning in school and at home.</p> <p>Can be used as a pre-learning or over-learning tool for any child identified as at risk</p>
<p>Additional reading books across all phases.</p>	<p>Ongoing</p>	<p>DW & SB</p>	<p>£2,000</p>	<p>SLT</p>	<p>All children will have access to books that match their stage of reading. The books will be engaging and foster a love of reading.</p> <p>Regular assessments of reading will identify those children who may need intervention.</p>
<p>Extra adult support</p>	<p>Lent & Pentecost</p>	<p>Class teachers</p>	<p>£4,000</p>	<p>SLT</p>	<p>Following a review of data, books and pupil progress we will identify those children who are still in need of intervention at the end of the Advent Term. A programme of additional intervention on top of quality first teach and current interventions for SEND & pupil premium will be put in place.</p>