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| **Term** | | | **Term 1** | | | | | | | | **Term 2** | | | | | | | **Term 3** | | | | | | | | |
| **Reception** | Main project | | Let's ExploreLet’s Explore | | | | | Marvellous MachinesMarvellous Machines | | | Long AgoLong Ago | | | Ready Steady GrowReady Steady Grow | | | | Animal Safari | | | | | On the Beach | | | |
| Mini project | | Build It Up | | | | | Puppets and Pop Ups | | | Stories and Rhymes | | | Signs of Spring | | | | Creep, Crawl and Wriggle | | | | | Move It | | | |
| Moving on | | | |
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| **Main theme** | | | **History** | | | | | | | | **Geography** | | | | | | | **History** | | | | | | | | |
| **Year 1** | Main | | Childhood**Childhood** | | | | | | | | **Bright Lights, Big City** | | | | | | | School Days**School Days** | | | | | | | | |
| English pack genres | | Autobiographies | | Non-chronological reports | | | | Riddles | | Information posters | | Directions | | | Narratives | | List poems | | Diaries | | | | | Letters | |
| Whole Class Read | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| Mini projects | Science | Everyday Materials | | | | | Humans | | | Seasonal changes | | | | | | | Plants | | | | | Animals | | | |
| Art | Mix it | | | | | Funny faces and fabulous features | | | Rain and sunrays | | | | | | | Street view | | | | | | | | |
| DT | Shade and shelter | | | | | | | | Taxi | | | | | | | Chop, Slice, Mash | | | | | | | | |
| Geog | Pre-requisites for Year 1- some Our Wonderful World | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
|  |  | History | Covered in main project | | | | | | | | Recap and revision | | | | | | | Covered in main project | | | | | | | | |
| **Year 2** | Main | | Movers and Shakers**Movers and Shakers**  **History** | | | | | | | | Coastline**Coastline**  **Geography** | | | | | | | Magnificent Monarchs**Magnificent Monarchs**  **History** | | | | | | | | |
| English pack genres | | Biographies | Newspaper reports | | | Posters | | | Speeches | Descriptions | Adventure narratives | | | Non-chronological reports | | Persuasive writing | Information leaflets | | Kennings poems | | | | | Comic strips | |
| Whole class reads | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| Mini projects | Science | Humans | | | | | Living things and their habitats | | | Uses of everyday materials | | | Plants | | | | Animals | | | | | | | | |
| Art | Mix it | | | | | Still life | | | Flower Head | | | | | | | Portraits and poses | | | | | | | | |
| DT | Remarkable recipes | | | | | | | | Beach hut | | | | | | | Cut, Stitch and Join | | | | | Push and Pull | | | |
| Geog | Pre-requisites for Year 2- some Our Wonderful World | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
|  |  | History | Covered in main project | | | | | | | | Recap and Revision | | | | | | | Covered in main project | | | | | | | | |
| **Year 3 and 4 cycle B** | Main | | Rocks, Relics and Rumbles**Through the Ages-History** | | | | | | | | Through the Ages**Rock, Relics and Rumbles-Geography** | | | | | | | Emperors and Empires**Emperors and Empires-History** | | | | | | | | |
| English pack genres | | Narratives | Instructions | | | Cinquains | | | Chronological reports | Non-chronological reports | Shape poems | | | Newspaper reports | | Diaries | Biographies | Letters | | | Myths | | | | Poems |
| Whole Class read | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| Mini projects | Science | Skeletal and muscular systems (3)  Lights and shadows (3)  Digestive system (4)  Sound (4) | | | | | | | | Rocks(3)  Forces and Magnets (3)  States of Matter (4)  Grouping and classifying (4) | | | | | | | Plants (3)  Electrical circuits and conductors (4) | | | | | | | | |
| Art | Contrast and complement | | | | | Prehistoric Pots | | | Ammonite | | | People and places | | | | Beautiful botanicals | | | | | Mosaic masters | | | |
| DT | Cook well, eat well | | | | | | | | Making It Move | | | | | | | Greenhouse | | | | | | | | |
| Geog | Pre-requisites for Year 3- some Let's explore the world | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
| History | Covered in main project | | | | | | | | Recap and Revision | | | | | | | Covered in main project | | | | | | | | |
|  |  | |  | | | | |  | | |  | | |  | | | |  | | | | |  | | | |
| **Year 3 and 4 Cycle A** | Main | | Invasion**Invasion-History** | | | | | | | | Misty Mountain, Winding River**Misty Mountain, Winding River-Geography** | | | | | | | Ancient Civilisations**Ancient Civilisations-History** | | | | | | | | |
| English pack genres | | Anglo-Saxon poems | Playscripts | | | Norse myths | | | Non-chronological reports | Diaries | Leaflets | | | Explanations | | Narrative poems | Free verse poems | | Instructions | | | | | Stories from other cultures | |
| Whole class read | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| Mini projects | Science | Skeletal and muscular systems (3)  Digestive system  (4) | | | | | Lights and shadows (3)  Sound (4) | | | Rocks(3)  States of Matter (4) | | | Forces and Magnets (3)  Grouping and classifying (4) | | | | Plants (3)  Electrical circuits and conductors (4) | | | | | | | | |
| Art | Contrast and complement | | | | | Warp and Weft | | | Vista | | | Animal | | | | Statues, Statuettes and Figurines | | | | | Islamic Art | | | |
| DT | Fresh Food, Good Food | | | | | | | | Functional and Fancy Fabric | | | | | | | Tomb Builders | | | | | | | | |
| Geog | Pre-requisites for Year 4- some One Planet, Our World | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
| History | Covered in main project | | | | | | | | Recap and Revision | | | | | | | Covered in main project | | | | | | | | |
|  |  |  |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| **Year 5 and 6 Cycle B** | Main | | Dynamic Dynasties**Dynamic Dynasties**  **History** | | | | | | | | Sow, Grow and Farm**Sow, Grow and Farm**  **Geography** | | | | | | | Groundbreaking Greeks**Groundbreaking Greeks**  **History** | | | | | | | | |
| English pack genres | | Narrative poems | | | Biographies | | | | Stories from other cultures | Non-chronological reports | Diaries | | | Leaflets | | Balanced arguments | Greek myths | Balanced arguments | | | Playscripts | | | | Odes |
| Whole Class Read | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| Mini projects | Science | Forces and mechanisms (Y5)  Circulatory System (Y6) | | | | | Earth and space (Y5) | | | Human Reproduction and ageing (Y5)  Electrical circuits and Components (Y6) | | | | | | | Properties and changes of materials (Y5)  Light Theory (Y6)  Evolution and Inheritance (Y6) | | | | | | | | |
| Art | Tints, Tones and Shades | | | | | Taotie | | | Light, Line and Shadow | | | Nature's Art | | | | Mixed Media | | | | | Expression | | | |
| DT | Moving mechanisms | | | | | | | | Eat the Seasons | | | | | | | Architecture | | | | | | | | |
| Geog | Pre-requisites for Year 5- some Interconnected World | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
| History | Covered in main project | | | | | | | | Recap and Revision | | | | | | | Covered in main project | | | | | | | | |
|  |  | |  | | | | |  | | |  | | |  | | | |  | | | | |  | | | |
| **Year 5 and 6 Cycle A** | Main | | Frozen Kingdoms**Maafa**  **History** | | | | | | | | Maafa**Frozen Kingdom**  **Geography** | | | | | | | Britain at War**Britain at War**  **History** | | | | | | | | |
| English pack genres | | Newspaper reports | Persuasive letters | | | Non-chronological reports | | | Acrostic poems | Non-chronological reports | Haikus | | | Newspaper reports | | Adventure narratives | Persuasive posters | | | Historical narratives | | | Nonets | | |
| Whole class read | |  | | | | | | | |  | | | | | | | Goodnight Mister Tom | | | | | | | | |
| Mini projects | Science | Earth and space (Y5)  Forces and mechanisms (Y5)  Circulatory System (Y6) | | | | | | | | Human Reproduction and ageing (Y5)  Electrical circuits and Components (Y6) | | | | | | | Properties and changes of materials (Y5)  Light Theory (Y6) | | | | | Evolution and Inheritance (Y6) | | | |
| Art | Tints, Tones and Shades | | | | | Trailblazers, Barrier Breakers | | | Inuit | | | Environmental Artists | | | | Distortion and Abstraction | | | | | Bees, Beetles and Butterflies | | | |
| DT | Food for Life | | | | | | | | Engineer | | | | | | | Make Do and Mend | | | | | | | | |
| Geog | Pre-requisites for Year 6- some Investigating our world | | | | | | | | Covered in main project | | | | | | | Geography revision and retrieval practice | | | | | | | | |
| History | Covered in main project | | | | | | | | Recap and Revision | | | | | | | Covered in main project | | | | | | | | |