

Maths

- Matching, sorting and comparing objects.
- Comparing size, mass and capacity
- Exploring patterns and sequencing
- Reading, writing, counting and showing the numbers 1, 2, 3, 4 and 5
- Recognising and naming shapes

Phonics/English

- Teaching sounds through our phonics programme Read Write Inc.
- Blending sounds to make simple words e.g. cat, man
- Focus on handwriting and correct letter formation
- Writing our names independently.
- Reading and enjoying stories together.
- Predicting what might happen next in a story.

We will be completing baseline assessments with the children this half term. These involve observing the children in the classroom, getting to know them through their play and completing one to one activities with them such as counting and reading a story with them. We can then tailor our teaching and the classroom environment to help support the children.

[Reception baseline assessment - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Foundation Curriculum Advent Term

Homework Project to be completed and in school by Thursday 17th November

Draw a picture of your family or make a picture board with photographs of your family.

Who is in your family?

Why are they special?

What do you like to do with your family?

Useful Websites to support with learning:

[Oxford Owl for Home: help your child learn at home - Oxford Owl](#)

[PhonicsPlay](#)

[Maths home learning](#) | [Home learning](#) | [White Rose Maths](#)

Advent 1—Me and My Community

This topic supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Advent 2—Exploring Autumn

This topic focusses on the experiences of autumn the children have already (What is autumn and what might we do in autumn). This includes holidays, games etc.

The children will be looking at what happens during autumn regarding changes in nature. This includes types of animals, habitats and what they may eat.

The children will be encouraged to explore the outside spaces around school and outside of school. They can go on hunts and share finding with each other and make comparisons to other times of the year.