

Key Stage One Geography

Knowledge

Locational Knowledge		
<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 		
<ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 		
Place Knowledge		
<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country 		
Human and Physical Geography		
<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 		
use basic vocabulary to refer to		
<ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 		
<ul style="list-style-type: none"> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		

Skills and Fieldwork

When identifying the United Kingdom and it's countries, including countries, continents and oceans studied at this key stage, I have used...		
<ul style="list-style-type: none"> a world map 		
<ul style="list-style-type: none"> an atlas 		
<ul style="list-style-type: none"> a globe 		
When describing the location of features and routes on a map, I can use...		
<ul style="list-style-type: none"> simple compass directions (N, S, E, W) 		
<ul style="list-style-type: none"> directional language (near, far, left, right) 		
When looking at landmarks and basic human and physical features, I can...		
<ul style="list-style-type: none"> use aerial photographs 		
<ul style="list-style-type: none"> devise a simple map 		
<ul style="list-style-type: none"> use and construct basic symbols in a key 		
I can...		
<ul style="list-style-type: none"> use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment. 		
	Year One	Year Two