

Key Stage Two Geography

Knowledge

Locational Knowledge		
<ul style="list-style-type: none"> <li>locate the world's countries, focusing on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> </ul>		
<ul style="list-style-type: none"> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics key topographical features (hills, mountains, coasts, rivers) and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>		
<ul style="list-style-type: none"> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (inc. day and night)</li> </ul>		
Place Knowledge		
<ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region of a European country, and a region within North or South America</li> </ul>		
Human and Physical Geography		
Describe and understand key aspects of:		
<ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>		
<ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>		

Skills and Fieldwork

To locate countries and describe features studied, I have used...		
<ul style="list-style-type: none"> <li>a world map</li> </ul>		
<ul style="list-style-type: none"> <li>an atlas</li> </ul>		
<ul style="list-style-type: none"> <li>a globe</li> </ul>		
<ul style="list-style-type: none"> <li>digital/computer mapping</li> </ul>		
To build my knowledge of the United Kingdom and the wider world, I have used...		
<ul style="list-style-type: none"> <li>the eight points of a compass</li> </ul>		
<ul style="list-style-type: none"> <li>four and six-figure grid references</li> </ul>		
<ul style="list-style-type: none"> <li>symbols and keys (including Ordnance Survey Maps)</li> </ul>		
I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including:		
<ul style="list-style-type: none"> <li>sketch maps</li> </ul>		
<ul style="list-style-type: none"> <li>plans and graphs</li> </ul>		
<ul style="list-style-type: none"> <li>digital technologies</li> </ul>		
	LKS2	UKS2

