

Maths

- ◆ Know the times tables of 2, 3, 5, and 10
- ◆ recognise the place value of each digit in a 2-digit number (tens, ones) and compare numbers to 100; using <, > and = signs
- ◆ use place value and number facts to solve problems including addition and subtraction and use concrete objects and pictorial representations for problems
- ◆ Apply their increasing knowledge of mental and written methods
- ◆ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- ◆ Add three one-digit numbers
- ◆ Use the inverse relationship between addi-

Science

Humans:

- This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.

Living things and their habitats:

- This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Geography– revision of what children should already know.

These include:

- * Directional language: forwards, backwards, left, right, straight ahead
- * Positional language: in front, behind, beside, next to, opposite
- * Compass points: North, South, East and West
- * Human features: road, bridge, house, shop, factory, farm
- * Physical features: cliff, coastline, forest, mountain, hill, lake
- * The four countries of the UK: England, Scotland, Wales, Northern Ireland
- * London is the capital of England and some of its features.

Year 2 Curriculum Advent Term

English

- * Spelling rules and common exception words.
- * Grammar including using past tense, past progressive tense, adjectives, capital letters, full stops, using sentences.
- * Reading fluently and understanding what is read.
- * Writing biographies, newspaper reports, posters, speeches.
- * Class read- “The Twits—Roald Dahl”

Homework Project to be completed and in school by Thursday 17th November

Write a short biography about a historically significant person who lived in the past. It can be someone that you have learned about in class, or it could be someone who lived in your local area. Write about the person’s life and why we remember them today. Use information books and the internet to help you to find information and pictures to include.

Useful Websites to support with learning:

Whiterose.com/homelearning
BBC Bitesize – Significant people
DKfindout! – Famous Scientists
DKfindout! – Famous Explorers
DKfindout! – Kings and Queens of England

History– Movers and Shakers— Significant people in history

- Use Dawson’s model to identify historically significant people.
(e.g. Mary Anning, Christopher Columbus, Neil Armstrong, Vincent Van Gogh.)
- Identify significant people today:
(e.g. Greta Thunberg, Malala Yusafzai)
- We will be learning about activists, scientists and explorers.
- The suffragette movement.