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| **Advent** | Baseline – expectation Blue/Grey | Teach Blue Storybooks  Teach any gaps in set three sounds  Focus on reading longer words. | | Assessment | Half Term | Teach Blue Storybooks.  *Emphasis should be on increasing fluency and comprehension.* | | | | | Assessment | Christmas (2weeks) |
| ***Following each assessment, children are grouped by ability.*** | | | | | | | | | | | | |
| **Lent** | Teach Grey Storybooks | | Assessment | Half Term | Teach Grey Storybooks  *Emphasis should be on increasing fluency and comprehension.* | | | Assessment | Easter (2 weeks) | | | |
| ***Following assessments, children are grouped by ability.*** | | | | | | | | | | | | |
| **Pentecost** | Access Year Two comprehension/spelling activities linked to National Curriculum. | | | | Half Term | | Access Year Two comprehension/spelling activities linked to National Curriculum. | | |  | | |