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| **Advent** | Baseline – expectation Blue/Grey | Teach Blue StorybooksTeach any gaps in set three soundsFocus on reading longer words. | Assessment  | Half Term | Teach Blue Storybooks.*Emphasis should be on increasing fluency and comprehension.*  | Assessment  | Christmas (2weeks) |
| ***Following each assessment, children are grouped by ability.*** |
| **Lent** | Teach Grey Storybooks | Assessment | Half Term  | Teach Grey Storybooks*Emphasis should be on increasing fluency and comprehension.*  | Assessment |  Easter (2 weeks)  |
| ***Following assessments, children are grouped by ability.***  |
| **Pentecost** | Access Year Two comprehension/spelling activities linked to National Curriculum.  | Half Term | Access Year Two comprehension/spelling activities linked to National Curriculum. |  |