

## **Lent 1—Once Upon a Time**

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

### **Supporting your child at home**

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.

## **Maths**

**Maths is taught daily as a whole class, activities take place following input and through a balance of adult led and child led learning.**

- Introducing Zero
- Comparing numbers to 5
- Composition of 4 and 5
- Comparing Mass
- Comparing Capacity

## **Lent 2—Dangerous Dinosaurs**

In the Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

### **Supporting your child at home**

Go onto the [Natural History Museum](#) website and look at interesting facts about dinosaurs together. Go to the CBeebies [Dinosaurs](#) website and explore the games and videos together.

Look up interesting dinosaur facts to share with the class.

# Foundation Curriculum Lent Term

## **Phonics/English**

*Phonics is taught in groups and teaching English through adult led and continuous provision, focussing on these outcomes:*

- Independent Name Writing
- Reading and writing simple CVC words e.g. cat, dog, mum, sit
- To be able to talk about what has been read to them and answer questions.

## **Homework Project to be completed and in school by 10th March**

Imagine a beanstalk grew in your garden!

Write, draw or make what you might find at the top of your beanstalk.