

KS2 French LTP

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn	<p style="text-align: center;">Phonetics Lesson 1</p> <p>Pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.</p>	<p style="text-align: center;">Phonetics Lesson 2</p> <p>Pupils will be introduced to the set of phonics sounds from the Intermediate Teaching Type.</p>	<p style="text-align: center;">Phonetic Lesson 3</p> <p>Pupils will be introduced to the set of phonics sounds from the Intermediate Teaching Type.</p>	<p style="text-align: center;">Phonetics Lesson 4</p> <p>Pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.</p>
	<p style="text-align: center;">I'm Learning French (E)</p> <p>Children will be introduced to France. They will learn how to say 'hello', 'goodbye' and answer the question 'How are you?'. Pupils will recall and spell numbers 1-10 and learn 10 different colour.</p>	<p style="text-align: center;">Presenting Myself (I)</p> <p>Children will revisit previous greetings learned in Y3. Children will learn how to ask and answer the questions, 'What is your name?' and 'Where do you live?'. They will consolidate numbers 1-10 and learn numbers 11-20.</p>	<p style="text-align: center;">Habitats (I)</p> <p>Children will learn how to express the essential elements plants and animals need to survive. Children will decode longer texts that explore key habitats. They will engage in listening and reading activities.</p>	<p style="text-align: center;">In the Classroom (I)</p> <p>Children recognise, recall and spell 12 different classroom items. They learn to ask and answer the question, 'What is in your pencil case?'. Children revisit possessive adjectives and negative structures and apply it to their unit knowledge.</p>
Spring	<p style="text-align: center;">Animals (E)</p> <p>Children will learn to name, pronounce and spell 10 different animals. They will focus on the indefinite article/determiner and be introduced to the high-frequency irregular verb 'to be' in the first person singular.</p>	<p style="text-align: center;">Family (I)</p> <p>Children will learn to recognise, recall and spell different family members with the correct definite article/determiner. They will learn to use the possessive adjective 'my'. They will ask and answer 'Do you have any siblings?' and be introduced to the numbers 1-70.</p>	<p style="text-align: center;">Do you have a pet? (I)</p> <p>Children recognise, recall and spell 8 common pets. They learn how to use the irregular high-frequency verb 'I have', along with the conjunction 'and'. They consolidate their learning on negative structures and use the conjunction 'but' to make their sentences more complex.</p>	<p style="text-align: center;">Healthy Lifestyle (P)</p> <p>Children recognise, recall and spell 10 healthy foods and 9 unhealthy foods with their partitive article/determiner. Children learn to write more complex sentences based on their unit knowledge. They learn key language for activities they do and do not do to keep fit, and learn to follow a simple healthy recipe.</p>
	<p style="text-align: center;">Seasons (E)</p> <p>Children will recognise, recall and spell the four seasons. They will learn what happens in each season and write short sentences about each season.</p>	<p style="text-align: center;">My Home (I)</p> <p>Children will learn to say whether they live in a house or an apartment and where they live. They will recognise, recall and spell 10 different rooms in a house. Children will revisit negative structures to say which rooms they do not have in their house.</p>	<p style="text-align: center;">The Weather (I)</p> <p>Children will recognise and recall 9 phrases for describing the weather. They consolidate their learning through reading and listening tasks. Children learn to read a weather map and describe the weather in different parts of the country.</p>	<p style="text-align: center;">Me in the World (P)</p> <p>Children improve their decoding and comprehension skills through texts about 4 different fictional characters. They develop their cultural understanding and learn about religious celebrations. Children learn to be responsible global citizens by doing more to protect our planet.</p>
Summer	<p style="text-align: center;">Seasons (E)</p> <p>Children will recognise, recall and spell the four seasons. They will learn what happens in each season and write short sentences about each season.</p>	<p style="text-align: center;">My Home (I)</p> <p>Children will learn to say whether they live in a house or an apartment and where they live. They will recognise, recall and spell 10 different rooms in a house. Children will revisit negative structures to say which rooms they do not have in their house.</p>	<p style="text-align: center;">The Weather (I)</p> <p>Children will recognise and recall 9 phrases for describing the weather. They consolidate their learning through reading and listening tasks. Children learn to read a weather map and describe the weather in different parts of the country.</p>	<p style="text-align: center;">Me in the World (P)</p> <p>Children improve their decoding and comprehension skills through texts about 4 different fictional characters. They develop their cultural understanding and learn about religious celebrations. Children learn to be responsible global citizens by doing more to protect our planet.</p>

KS2 French Coverage, 2023-2024

1 - listen attentively to spoken language and show understanding by joining in and responding	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
2 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	n	n	Y	n	Y	n	Y	n	n	n	n	n
3 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Y	Y	Y	Y	Y	Y	n	Y	Y	Y	Y	Y
4 - speak in sentences, using familiar vocabulary, phrases and basic language structures	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
5 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
6 - present ideas and information orally to a range of audiences	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
7 - read carefully and show understanding of words, phrases and simple writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n	n
8 - appreciate stories, songs, poems and rhymes in the language	n	n	n	n	Y	n	n	n	n	n	n	Y
9 - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	I m learning French E	Animals E	Seasons E	Presenting Myself I	Family I	My Home I	Habits I	Do you have a pet? I	The Weather I	In the Classroom I	Healthy Lifestyle P	Me in the World P
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10 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
11 - describe people, places, things and actions orally* and in writing	n	Y	Y	n	Y	Y	Y	Y	Y	Y	Y	Y
12 - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	n	Y	n	Y	Y	Y	n	Y	n	Y	Y	Y
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