

## Geography Skills Progression Grid

|                          | Foundation                                                                                                                                                                                                                                                                                                                    | Year 1                                                                                                                                                                     | Year 2                                                                                                                                                                                                | Year 3                                                                                                                                                                                                                                                                  | Year 4                                                                                                                                                                                                                                                                       | Year 5                                                                                                                                      | Year 6                                                                                                                                                                                                                                                      |
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| Human features/landmarks | <p>Name and talk about human made features in the local environment</p> <p><i>Lent Term - Understanding the World - Where is St. Joseph's CVA and what human features are nearby?</i></p> <p><i>Pentecost Term - Understanding the World - Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> | <p>Name and describe the purpose of human features and landmarks</p> <p><i>Lent Term - Locational Knowledge - What are the countries and capital cities in the UK?</i></p> | <p>Use geographical vocabulary to describe how and why people use a range of human features</p> <p><i>Advent Term - Fieldwork - What human and physical features are there in the local area?</i></p> | <p>Describe the type, purpose and use of different buildings, monuments, services and land and identify reasons for their locations.</p> <p><i>Pentecost Term - Fieldwork - What human and physical features are there in the local area (Harborough District)?</i></p> | <p>Describe a range of human features and their location and explain how they are interconnected.</p> <p><i>Pentecost Term - Place Knowledge - How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p> | <p>Describe the Tower of London, its function and its placement along the River Thames.</p> <p><i>During History topic, Advent Term</i></p> | <p>Explain how humans function in the place they live.</p> <p><i>Pentecost Term - Locational Knowledge/Geographical Skills &amp; Fieldwork - How has the UK's, specifically Market Harborough's, land use changed over time?</i></p>                        |
| Settlements and land use | <p>Describe a contrasting environment to their own.</p> <p><i>Pentecost Term - Understanding the World - Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> <p><i>&amp; through continuous provision</i></p>                                                                                  | <p>Identify the characteristics of a settlement.</p> <p><i>Pentecost Term - Fieldwork &amp; Locational Knowledge - Where is St. Joseph's CVA?</i></p>                      |                                                                                                                                                                                                       | <p>Describe the type and characteristics of settlement or land use in an area or region.</p> <p><i>Pentecost Term - Fieldwork - What human and physical features are there in the local area (Harborough District)?</i></p>                                             | <p>Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.</p> <p><i>Lent Term - Locational Knowledge - What is a river and its physical features?</i></p>                                                                 |                                                                                                                                             | <p>Describe in detail the different types of agricultural land use in the UK.</p> <p><i>Pentecost Term - Locational Knowledge/Geographical Skills &amp; Fieldwork - How has the UK's, specifically Market Harborough's, land use changed over time?</i></p> |

|                     | Foundation                                                                                                                           | Year 1                                                                                                                                                                                                             | Year 2                                                                                                                                                                                                                                                                                       | Year 3                                                                                                                                                                                                       | Year 4                                                                                                                                                                                                                                                                                                                                                                  | Year 5                                                                                                                                                                                                                                                | Year 6                                                                                                                                                                                     |
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| Climate and weather | <p>Record observations about the way the local environment changes throughout each season.</p> <p>Through Forest School sessions</p> | <p>Identify patterns in daily and seasonal weather.</p> <p>Advent Term – Human and Physical Geography – What are the seasonal and daily weather patterns in the UK?</p>                                            | <p>Describe simple weather patterns of hot and cold places.</p> <p>Lent Term – Locational Knowledge – What are the continents and oceans of the world?</p> <p>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</p> |                                                                                                                                                                                                              | <p>Explain climatic variations of a country or continent.</p> <p>Advent Term – Human and Physical Geography – What is the climate and culture like in Costa Rica and how does it compare to the UK?</p> <p>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</p> | <p>Explain how the climate affects land use.</p> <p>Advent Term – Locational Knowledge – What are the implications of deforestation and how can we help people?</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p> | <p>Evaluate the extent to which climate and extreme weather affect how people live.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p>         |
| Physical Processes  | <p>Describe how different types of weather affect the local environment.</p> <p>Through Forest School sessions</p>                   | <p>Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity.</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p> |                                                                                                                                                                                                                                                                                              | <p>Explain the physical processes that cause earthquakes.</p> <p>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</p> | <p>Use specific geographical vocabulary and diagrams to explain the water cycle.</p> <p>Lent Term – Locational Knowledge – What is a river and its physical features?</p>                                                                                                                                                                                               | <p>Describe how soil fertility, drainage and climate affect agricultural land use.</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p>                                                                              | <p>Describe the physical processes, including weather, that affect two different locations.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p> |

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| Geographical Processes | <p>Use photographs and maps to identify and describe human and physical features from their locality.</p> <p><i>Pentecost Term – Understanding the World – Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> | <p>Identify features and landmarks on an aerial photograph or plan perspective.</p> <p><i>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</i></p> | <p>Study aerial photographs to describe the features and characteristics of an area of land.</p> <p><i>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</i></p> | <p>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</p> <p><i>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</i></p> | <p>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</p> <p><i>Advent Term – Human and Physical Geography – What is the climate and culture like in Costa Rica and how does it compare to the UK?</i></p> <p><i>Lent Term – Locational Knowledge – What is a river and its physical features?</i></p> <p><i>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p> | <p>Analyse and compare a place, or places, using aerial photographs, atlases and maps.</p> <p><i>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</i></p> | <p>Use satellite imaging and maps of different scales to find out geographical information about a place.</p> <p><i>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</i></p> |

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| Data Analysis | <p>Begin to collect simple geographical data during fieldwork activities.</p> <p>Lent Term - Understanding the World – Where is St. Joseph's CVA and what human features are nearby?</p> <p>Pentecost Term – Understanding the World – Where is St. Joseph's CVA and what human and physical features are nearby?</p> <p>&amp; Through Forest School sessions</p>                          | <p>Collect simple data during fieldwork activities.</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p>                                         | <p>Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).</p> <p>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</p> | <p>Analyse primary data, identifying any patterns observed.</p> <p>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</p>      | <p>Collect and analyse primary and secondary data, identifying patterns and suggesting reasons for them.</p> <p>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</p> | <p>Summarise geographical data to draw conclusions.</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p>                                             | <p>Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.</p> <p>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</p> |
| Fieldwork     | <p>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p> <p>Lent Term - Understanding the World – Where is St. Joseph's CVA and what human features are nearby?</p> <p>Pentecost Term – Understanding the World – Where is St. Joseph's CVA and what human and physical features are nearby?</p> <p>&amp; Through Forest School sessions</p> | <p>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p> | <p>Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.</p> <p>Advent Term – Fieldwork – What human and physical features are there in the local area?</p>                                                           | <p>Gather evidence to answer a geographical question or enquiry.</p> <p>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</p> | <p>Investigate a geographical hypothesis using a range of fieldwork techniques.</p> <p>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</p>                          | <p>Construct or carry out a geographical enquiry by gathering and analysing a range of sources.</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p> | <p>Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.</p> <p>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</p>               |

|                                 | Foundation                                                                                                         | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                 | Year 2 | Year 3                                                                                                                                                                                                                        | Year 4                                                                                                                                                             | Year 5 | Year 6                                                                                                                                                                                              |
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| Natural and Humanmade Resources | <p>Name some natural and human-made materials in the environment.</p> <p><i>Through Forest School sessions</i></p> | <p>Identify natural and human-made materials in the environment. Describe the properties of natural and human-made materials and where they are found in the environment.</p> <p><i>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</i></p> <p><i>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</i></p> <p><i>Also covered during science lessons</i></p> |        | <p>Name and describe the types, appearance and properties of rocks.</p> <p><i>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</i></p> | <p>Describe and explain the transportation of materials by rivers.</p> <p><i>Lent Term – Locational Knowledge – What is a river and its physical features?</i></p> |        | <p>Explain how the presence of ice makes the polar oceans different to other oceans on Earth.</p> <p><i>Lent Term – Human and Physical Geography – What is climate change and global trade?</i></p> |

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| Physical Features | <p>Name some common physical features in the locality and beyond.</p> <p><i>Lent Term - Understanding the World - Where is St. Joseph's CVA and what human features are nearby?</i></p> <p><i>Pentecost Term - Understanding the World - Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> | <p>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p><i>Lent Term - Locational Knowledge - What are the countries and capital cities in the UK?</i></p> <p><i>Pentecost Term - Fieldwork &amp; Locational Knowledge - Where is St. Joseph's CVA?</i></p> | <p>Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p><i>Advent Term - Fieldwork - What human and physical features are there in the local area?</i></p> <p><i>Pentecost Term - Place Knowledge - What are the similarities and differences between Market Harborough and Rio de Janeiro?</i></p> | <p>Describe the parts of a volcano or earthquake.</p> <p><i>Lent Term - Human and Physical Geography - What are the layers of the Earth, and how do plate tectonics change the landscape around us?</i></p> | <p>Identify, describe explain and compare the physical features of two European countries.</p> <p><i>Pentecost Term - Place Knowledge - How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p>                                                                                                                     | <p>Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.</p> <p><i>Lent Term - Human and Physical Geography - What climate zones, vegetation belts, and biomes are there in Texas?</i></p> |                                                                                                                                                                                        |
| Environment       | <p>Describe ways to look after the immediate environment.</p> <p><i>Pentecost Term - Understanding the World - Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> <p><i>&amp; Through Forest School sessions</i></p>                                                                        | <p>Describe how pollution and litter affect the local environment and school grounds.</p> <p><i>Pentecost Term - Fieldwork &amp; Locational Knowledge - Where is St. Joseph's CVA?</i></p>                                                                                                                                                                                                       | <p>Describe ways to improve the local environment.</p> <p><i>Advent Term - Fieldwork - What human and physical features are there in the local area?</i></p>                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             | <p>Begin to be aware of and identify different climate zones.</p> <p><i>Advent Term - Human and Physical Geography - What is the climate and culture like in Costa Rica and how does it compare to the UK?</i></p> <p><i>Pentecost Term - Place Knowledge - How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p> | <p>Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</p> <p><i>Lent Term - Human and Physical Geography - What climate zones, vegetation belts, and biomes are there in Texas?</i></p>                                                                               | <p>Explain how climate change affects climate zones and biomes across the world.</p> <p><i>Lent Term - Human and Physical Geography - What is climate change and global trade?</i></p> |

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| Sustainability |                                                                                                                                             | <p>Describe ways to protect natural environments, such as woodlands, hedgerows and meadows.</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p>   | <p>Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.</p> <p>Advent Term – Fieldwork – What human and physical features are there in the local area?</p>                         |                                                                                                                                                                                            | <p>Describe how natural resources can be harnessed to create sustainable energy.</p> <p>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</p> | <p>Identify and explain ways that people can improve the production of products without compromising the needs of future generations.</p> <p>Advent Term – Locational Knowledge – What are the implications of deforestation and how can we help people?</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p> | <p>Explain the significance of human-environment relationships and how natural resource management can protect natural resources to support life on Earth.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p> <p>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</p> |
| World          | <p>Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Through Continuous Provision</p> | <p>Begin to name and locate the world's seven continents and five oceans on a world map.</p> <p>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</p> | <p>Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.</p> <p>Lent Term – Locational Knowledge – What are the continents and oceans of the world?</p> | <p>Locate countries and major cities in Europe on a world map.</p> <p>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</p> | <p>Locate some countries and major cities of North America on a world map, atlas or globe.</p> <p>Advent Term – Human and Physical Geography – What is the climate and culture like in Costa Rica and how does it compare to the UK?</p>             | <p>Name, locate and describe major world cities.</p> <p>Advent Term – Locational Knowledge – What are the implications of deforestation and how can we help people?</p> <p>Lent Term – Human and Physical Geography – What climate zones, vegetation belts, and biomes are there in Texas?</p>                                                 | <p>Explain interconnections between two or more areas of the world.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p>                                                                                                                                                                                                                                                           |



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| UK       |                                                                                                                                                                      | <p>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</p> <p><i>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</i></p> | <p>Identify characteristics of the four countries and major cities of the UK.</p> <p><i>Lent Term – Locational Knowledge – What are the continents and oceans of the world?</i></p>                                                                                                                           | <p>Name, locate and describe some major counties and cities in the UK.</p> <p><i>Advent Term – Locational Knowledge – Where in the UK are we?</i></p> | <p>Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.</p> <p><i>Lent Term – Locational Knowledge – What is a river and its physical features?</i></p>                                                                                 | <p>Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.</p> <p><i>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</i></p>                                           | <p>Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.</p> <p><i>Lent Term – Human and Physical Geography – What is climate change and global trade? Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</i></p> |
| Location | <p>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p> <p><i>Through Continuous Provision</i></p> | <p>Locate hot and cold areas of the world in relation to the equator.</p> <p><i>Advent Term – Human and Physical Geography – What are the seasonal and daily weather patterns in the UK?</i></p>             | <p>Locate the equator and the North and South Poles on a world map or globe.</p> <p><i>Lent Term – Locational Knowledge – What are the continents and oceans of the world? Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</i></p> |                                                                                                                                                       | <p>Locate significant places using latitude and longitude. Identify the location of the Tropics of Cancer and Capricorn on a world map.</p> <p><i>Advent Term – Human and Physical Geography – What is the climate and culture like in Costa Rica and how does it compare to the UK?</i></p> | <p>Identify the position and explain the significance of the equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn.</p> <p><i>Advent Term – Locational Knowledge – What are the implications of deforestation and how can we help people?</i></p> | <p>Identify the position and explain the significance of latitude, longitude, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</p> <p><i>Advent Term – Locational Knowledge – Which time zones are different continents in?</i></p>                                                                                                                                            |



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| Position | <p>Use simple positional language to describe where things are in relation to each other and give directions.</p> <p><i>Advent Term – Understanding of the World – Where do I live?</i></p>                                                                                                                                                                                                                                        | <p>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</p> <p><i>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</i></p> | <p>Use simple compass directions to describe the location of features or a route on a map.</p> <p><i>Advent Term – Fieldwork – What human and physical features are there in the local area?</i></p> <p><i>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</i></p>                                                                           | <p>Use the eight points of a compass to locate a geographical feature or place on a map.</p> <p><i>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</i></p>           | <p>Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.</p> <p><i>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p> | <p>Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</p> <p><i>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</i></p> | <p>Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.</p> <p><i>Advent Term – Locational Knowledge – Which time zones are different continents in?</i></p>                                                                                                                                                                                                          |
| Maps     | <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p><i>Advent Term – Understanding of the World – Where do I live?</i></p> <p><i>Lent Term - Understanding the World – Where is St. Joseph's CVA and what human features are nearby?</i></p> <p><i>Pentecost Term – Understanding the World – Where is St. Joseph's CVA and what human and physical features are nearby?</i></p> | <p>Draw or read a simple picture map.</p> <p><i>Advent Term – Human and Physical Geography – What are the seasonal and daily weather patterns in the UK?</i></p> <p><i>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</i></p>    | <p>Draw or read a range of simple maps that use symbols and a key.</p> <p><i>Advent Term – Fieldwork – What human and physical features are there in the local area?</i></p> <p><i>Lent Term – Locational Knowledge – What are the continents and oceans of the world?</i></p> <p><i>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</i></p> | <p>Use four-figure grid references to describe the location of objects and places on a simple map.</p> <p><i>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</i></p> | <p>Use four or six-figure grid references and keys to describe the location of objects and places on a map.</p> <p><i>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</i></p>                                                | <p>Identify elevated areas, depressions and river basins.</p> <p><i>Lent Term – Human and Physical Geography – What climate zones, vegetation belts, and biomes are there in Texas?</i></p>                     | <p>Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area.</p> <p><i>Advent Term – Locational Knowledge – Which time zones are different continents in?</i></p> <p><i>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</i></p> |

|                      | Foundation                                                                                                                                                                  | Year 1                                                                                                                                                                                                                                                            | Year 2                                                                                                                                                                                                                                                                                        | Year 3                                                                                                                                                                                                                                                                                                                                                | Year 4                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Year 5                                                                                                                                                                                                                                                                                                                                                      | Year 6                                                                                                                                                                                                                                                                                         |
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| Compare and Contrast | <p>Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.</p> <p>Through continuous provision</p> | <p>Identify the similarities and differences between two seasons.</p> <p>Advent Term – Human and Physical Geography – What are the seasonal and daily weather patterns in the UK?</p>                                                                             | <p>Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.</p> <p>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</p>           | <p>Classify, compare and contrast different types of geographical feature.</p> <p>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</p> <p>Pentecost Term – Fieldwork – What human and physical features are there in the local area (Harborough District)?</p> | <p>Describe and compare aspects of physical features.</p> <p>Advent Term – Human and Physical Geography – What is the climate and culture like in Costa Rica and how does it compare to the UK?</p> <p>Lent Term – Locational Knowledge – What is a river and its physical features?</p> <p>Pentecost Term – Place Knowledge – How do the human and physical features of our country compare to the human and physical features in Andalusia, Spain?</p> | <p>Identify and describe the similarities and differences in physical and human geography between continents.</p> <p>Advent Term – Locational Knowledge – What are the implications of deforestation and how can we help people?</p> <p>Lent Term – Human and Physical Geography – What climate zones, vegetation belts, and biomes are there in Texas?</p> | <p>Describe the climatic similarities and differences between two regions.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p>                                                                                                                      |
| Significant Places   | <p>Discuss and describe places that are important to them.</p> <p>Through continuous provision &amp; targeted RE lessons</p>                                                | <p>Name important buildings and places and explain their importance.</p> <p>Lent Term – Locational Knowledge – What are the countries and capital cities in the UK?</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p> | <p>Name, locate and explain the significance of a place.</p> <p>Advent Term – Fieldwork – What human and physical features are there in the local area?</p> <p>Pentecost Term – Place Knowledge – What are the similarities and differences between Market Harborough and Rio de Janeiro?</p> | <p>Name and locate significant volcanoes and plate boundaries and explain why they are important.</p> <p>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</p>                                                                                                  | <p>Name, locate and explain the importance of significant rivers.</p> <p>Lent Term – Locational Knowledge – What is a river and its physical features?</p>                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                             | <p>Name, locate and explain the distribution of significant industrial, farming and exporting regions around the world.</p> <p>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</p> |

|                     | Foundation | Year 1                                                                                                                                                               | Year 2                                                                                                                                                           | Year 3                                                                                                                                                                                                                                                    | Year 4                                                                                                                                                                                      | Year 5                                                                                                                                                                                     | Year 6                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Geographical Change |            | <p>Describe how a place or geographical feature has changed over time.</p> <p>Pentecost Term – Fieldwork &amp; Locational Knowledge – Where is St. Joseph's CVA?</p> | <p>Describe how an environment has or might change over time.</p> <p>Advent Term – Fieldwork – What human and physical features are there in the local area?</p> | <p>Describe how a significant geographical activity has changed a landscape in the short or long term.</p> <p>Lent Term – Human and Physical Geography – What are the layers of the Earth, and how do plate tectonics change the landscape around us?</p> | <p>Explain how the physical processes of a river, sea or ocean have changed a landscape over time.</p> <p>Lent Term – Locational Knowledge – What is a river and its physical features?</p> | <p>Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy).</p> <p>Pentecost Term – Fieldwork – Which new shop do we need on the high street?</p> | <p>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</p> <p>Lent Term – Human and Physical Geography – What is climate change and global trade?</p> <p>Pentecost Term – Locational Knowledge/Geographical Skills &amp; Fieldwork – How has the UK's, specifically Market Harborough's, land use changed over time?</p> |