



Year 3	Advent Term	Lent Term	Pentecost Term
	<p><u>Phonetics Lesson 1</u></p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Introduction to the first set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi <p><i>then</i></p> <p><u>I'm Learning French</u></p> <p><u>Key question:</u> How do you introduce yourself and say how you feel in French?</p> <p><u>End goal:</u> To hold a short conversation with a friend.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn more about the Francophone world • I will learn how to use key greetings in French • I will learn how to ask and answer the question 'How are you?' in French • I will learn how to ask and answer the question 'What is your name?' in French • I will learn the numbers 1-10 in French • I will learn 10 colours in French – white, blue, orange, grey, black, green, purple, brown, red, yellow 	<p><u>Animals</u></p> <p><u>Key question:</u> What are the names of 10 animals in French?</p> <p><u>End goal:</u> To make a booklet about animals in French.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn 10 animal names with the correct determiner – horse, cow, mouse, pig, rabbit, bird, duck, monkey, lion, sheep • I will begin to spell the 10 animals, with support • I will explore and understand better the role of the indefinite article/determiner in French • I will learn how to use the first person conjugated verb 'je suis' (I am) in French 	<p><u>Seasons</u></p> <p><u>Key question:</u> What are the seasons and their features?</p> <p><u>End goal:</u> To make a poster about seasons and their features.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn the 4 seasons in French with their determiner • I will learn a short phrase about winter in French • I will learn a short phrase about spring in French • I will learn a short phrase about summer in French • I will learn a short phrase about autumn in French



Year 4	Advent Term	Lent Term	Pentecost Term
	<p><u>Phonetics Lesson 2 (recap lesson 1)</u></p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Introduction to the second set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: i, in, ique, ille <p style="text-align: center;"><i>then</i></p> <p style="text-align: center;"><u>Presenting Myself</u></p> <p><u>Key question:</u> How do you present yourself verbally and in writing?</p> <p><u>End goal:</u> To write a script, using correct grammar.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> I will use basic greetings in French, ask someone how they are feeling and reply when asked to me I will ask someone their name in French and reply when asked to me I will recall numbers 1-10 and count from 11-20 in French I will learn how to ask somebody how old they are in French and reply when asked to me I will learn how to ask somebody where they live in French and reply when asked to me I will learn how to express my nationality in French and understand basic gender agreement rules 	<p><u>Family</u></p> <p><u>Key question:</u> How do you talk about your family?</p> <p><u>End goal:</u> To make a presentation about your own family.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> I will learn the nouns and determiners for several family members in French (mum, dad, brother, sister, grandma, grandad, auntie, uncle) I will learn how to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French I will learn to answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?) I will learn how to introduce family members, learning to us 'il/elle s'appelle' (he/she is called) I will learn numbers 1-70 in French I will use my knowledge of larger numbers to be able to describe the age of family members 	<p><u>My Home</u></p> <p><u>Key question:</u> How do you talk about your homes?</p> <p><u>End goal:</u> To label a house (inc. rooms) in French.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> I will learn how to say where I live using the first person high frequency verb 'j'habite' (I live) I will learn 10 nouns and their determiners for rooms in the house – kitchen, dining room, bathroom, bedroom, utility room, basement, office/study, living room, garage, garden, I will learn how to say I do not have a particular room in the house using a key negative structure I will describe where I live



Year 5	Advent Term	Lent Term	Pentecost Term
	<p><u>Phonetics Lesson 3</u> <u>(recap lesson 1 & 2)</u></p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Introduction to the third set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: é, e, è, eau, eux <p><i>then</i></p> <p><u>Habitats</u></p> <p><u>Key question:</u> How do you name plants, animals and habitats in French?</p> <p><u>End goal:</u> To make a presentation about different habitats.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn the essential things plants and animals need to survive – shelter, food, air, sun, water • I will learn about 5 key habitats around the world – tropical rainforest, meadow, ocean, desert, Arctic • I will learn to use the verb 'pousser' (to grow) to express which plants grow in these habitats – seaweed, tall trees, bushes, cacti, hardy plants • I will learn to use the verb 'habiter' (to live) to express which animals live in these habitats – camel, rabbit, polar bear, spider monkey, shark 	<p><u>Do you have a pet?</u></p> <p><u>Key question:</u> How do you talk about pets and use the 3rd person singular verb?</p> <p><u>End goal:</u> To give a spoken presentation about real/fictional pets.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will revise 8 common pet nouns in French and their determiner – dog, cat, hamster, goldfish, mouse, bird, rabbit, tortoise • I will learn how to say that I have a pet in French • I will learn how to say what my pet is called in French • I will learn to say what pet I don't have in French • I will learn how to integrate the conjunction 'et' (and) and 'mais' (but) accurately into my work 	<p><u>The Weather</u></p> <p><u>Key question:</u> How do you describe the weather?</p> <p><u>End goal:</u> To give a weather forecast.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will start to learn how to recall, say and write weather expressions – it is raining, it is snowing, there is a storm, it is sunny, it is windy, the weather is fine, the weather is not good, it is hot, it is cold • I will learn how to read a weather map in French and describe weather in different parts of the country • I will learn how to say in the north of France, in the south of France, in the centre of France, in the west of France, in the east of France



Year 6	Advent Term	Lent Term	Pentecost Term
	<p><u>Phonetics Lesson 4</u> (recap lesson 1, 2 & 3)</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Introduction to the fourth set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: qu, gne, ç, en, an <p style="text-align: center;"><i>then</i></p> <p style="text-align: center;"><u>In the Classroom</u></p> <p><u>Key question:</u> What do you have in your pencil case?</p> <p><u>End goal:</u> To make a supplies list, with French vocabulary and prices.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn the nouns and determiners for 12 classroom objects in French – reading book, exercise book, pencil, pen, sharpener, rucksack, calculator, glue stick, ruler, rubber, pencil case, scissors • I will learn to answer the question 'Qu'est-ce qu'il y a dans ta trousse?' (what do you have in your pencil case?) • I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French • I will learn the negative response to say what I have/do not have in my pencil case 	<p><u>Healthy Lifestyle</u></p> <p><u>Key question:</u> What are the nouns and determiners for 10 'healthy' and 10 'less healthy' foods?</p> <p><u>End goal:</u> To create a menu.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I will learn 10 new nouns and determiners for healthy food/snacks – white meat, fish, low fat cheese, skimmed milk, wholemeal bread, water, cereal, vegetables, fruit, nuts • I will learn 10 new nouns and determiners for unhealthy food/snacks – red meat, full fat milk, white bread, chocolate, butter, sweets, chips, crisps, fizzy drinks, biscuits • I will learn key phrases for healthy/unhealthy habits – play football, go for walks, swimming, cycling, judo, tennis, watch television, play video games • I will learn verbs in French – peel, cut, add, mix, grate, cook • I will learn to follow a healthy recipe and create my own 	<p><u>Me in the World</u></p> <p><u>Key question:</u> What is the currency, flag, cultural celebrations and traditions of France?</p> <p><u>End goal:</u> To have an end of year celebration.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • I know that there are many countries that have France as their official language and can name two of them in French (apart from France) • I can locate some of these on a map of the world • I can name and mention a few key facts in French about two French celebrations • I can tell you one thing I am going to do to help protect the planet
<u>Our aspirational goal:</u>			



Long Term Plan
Curriculum Area: **French**

St Joseph's Catholic Academy | *Believe, Achieve, Succeed*
Subject Lead: **Michelle Freestone**

We aspire for children to build upon their French vocabulary, lesson upon lesson. We encourage and enable children to become proficient language speakers. Our children engage in their learning and enjoy the art of learning new vocabulary.