



Foundation	Advent Term	Lent Term	Pentecost Term
	<p><u>Understanding of the World</u></p> <p><u>Key question:</u> Where do I live?</p> <p><u>End goal:</u> To draw a picture of my route to school, inc. what I see on my way to school.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know where I live, name of street and house number Understand that it is important to know where you live, in case you ever get lost Know what I see on my way to school and be able to talk about Know how I travel to school – car, walk, scooter Know some directional language when talking about my route to school including left, right, forwards, backwards, straight 	<p><u>Understanding of the World</u></p> <p><u>Key question:</u> Where is St. Joseph's Catholic Voluntary Academy and what human features are nearby?</p> <p><u>End goal:</u> To explain to an adult where St. Joseph's school is and what human features are in the local area.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that St. Joseph's Catholic Voluntary Academy is in Market Harborough Know that Market Harborough is in England Know that human features are things that humans have made Know that our school is near Welland Park Know that our school is opposite a doctor's surgery Know that our school is near lots of shops Know that you cross a bridge to get to Welland Park Know that there is a café in the park Know that local means near to where you live Know that a map is a drawing of an area from above 	<p><u>Understanding of the World</u></p> <p><u>Key question:</u> Where is St. Joseph's Catholic Voluntary Academy and what physical and human features are nearby?</p> <p><u>End goal:</u> To draw a simple map with our school, our school field and the Welland River.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that St. Joseph's Catholic Voluntary Academy is in Market Harborough Know that Market Harborough is in England Know that physical features are things that the world has made Know that our school is near Welland River Know that Welland Park got its name from the Welland River Know that you can see the Welland River from our school field Know that the school field is a physical feature Know that local means near to where you live Know that a map is a drawing of an area from above



Year 1	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Our Wonderful World</p>	<p>Human and Physical Geography</p> <p><u>Key question:</u> What are the seasonal and daily weather patterns in the UK?</p> <p><u>End goal:</u> To produce a weather report for the UK.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that there are four seasons – spring, summer, autumn, winter Know that the weather changes in each season due to the earth rotating on its axis around the sun Know that there are 24 hours in a day, which is a full rotation on earth's axis Know that daily means every day Know what the weather is like in summer Know what the weather is like in spring Know what the weather is like in autumn Know what the weather is like in winter Read a written weather report Watch, and understand parts of, a televised weather report Identify the equator on a globe and know that countries that are closer to the equator are warmer 	<p>Locational Knowledge</p> <p><u>Key question:</u> What are the countries and capital cities in the UK?</p> <p><u>End goal:</u> To create a presentation about the UK.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that we live in a country called England Know that London is the capital city of England Know what a city is and how to identify one Know that a capital city is the largest and most important in a country Know that some other important cities in England are Manchester, Birmingham, Newcastle and Liverpool Know that Cardiff is the capital city of Wales Know that Belfast is the capital city of Northern Ireland Know that Edinburgh is the capital city of Scotland Know the UK is surrounded by The North Sea, The English Channel, The Irish Sea, The Atlantic Ocean Know and identify different London landmarks (inc. Big Ben/Elizabeth Tower, Houses of Parliament, Tower Bridge, St. Paul's Cathedral, Buckingham Palace, London Eye, The Shard) Identify human and physical features of London 	<p>Pentecost Term</p> <p>Fieldwork & Locational Knowledge</p> <p><u>Key question:</u> Where is St. Joseph's Catholic Voluntary Academy?</p> <p><u>End goal:</u> To devise a simple map of our school grounds and use basic symbols in a key.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Understand what a settlement is and how types of settlement differ (hamlet, village, town, city) Understand that their school is in Market Harborough, which is a town that is near Leicester and in the country of England (link to previous learning) Know what human and physical features are Identify the human and physical features in their local area Use world maps, atlases and globes to identify the UK and its countries Use simple compass directions and locational and directional language Use aerial photographs and plan perspectives to recognise simple human and physical features Devise a simple map



Key Vocabulary

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| | <ul style="list-style-type: none">• Know how to use aerial photographs to recognise landmarks• Know how to use aerial photographs to recognise basic physical and human features• Know that the River Thames runs through London and it was very useful for people to transport goods in boats along the river | |
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Year 2	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Let's Explore the World</p>	<p><u>Fieldwork</u></p> <p><u>Key question:</u> What human and physical features are there in our local area (Market Harborough)?</p> <p><u>End goal:</u> To devise a simple map with a key</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Know that our school is in Market Harborough • Know that Market Harborough is a town in England • Know that England is made up of counties – clusters of settlements • Know that Market Harborough is in Leicestershire • Know that a map shows human and physical features • Know the difference between human and physical features • Know the basic symbols on a map • Know how to follow a map • Know how to use a digital map • Know the location of features on a map • Know simple compass directions <p>NB This builds upon the Y1 Summer learning of our school – be sure to encompass all of Market Harborough</p>	<p><u>Locational Knowledge</u></p> <p><u>Key question:</u> What are the continents and oceans of the world?</p> <p><u>End goal:</u> To give a presentation on the continents and oceans of the world</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Identify land and water on a map of the world • Know the UK is surrounded by The North Sea, The English Channel, The Irish Sea, The Atlantic Ocean • Know that in the world there are areas of land and areas of water • Understand that areas covered by land are split up into continents • Understand that each continent is split up into smaller areas of land called countries • Know that most of the world is covered in water • Understand that areas covered in water are split up into oceans • Identify oceans on a map of the world • Know the names of the seven continents • Know the name of the five oceans • Know the location of hot and cold areas of the world in relation to the equator • Know the location of the North and South Poles 	<p><u>Place Knowledge</u></p> <p><u>Key question:</u> What are the similarities and differences between Market Harborough and Rio de Janeiro?</p> <p><u>End goal:</u> To complete an A3 poster about the similarities and differences between Market Harborough and Rio de Janeiro.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Understand that the Earth has an imaginary line around the middle of it, called the Equator • Understand that the Earth has two imaginary circles around the bottom and the top of it called the North Pole and the South Pole • Understand that different locations on the map are different temperatures • Know that Brazil is the largest country in South America • Know the names of some South American countries: Argentina, Brazil, Chile, Ecuador, Peru • Identify Brazil and Rio de Janeiro on a map of South America and the world • Know that Brazil's coast is along the Atlantic Ocean • Know that Brasilia is the capital city of Brazil • Know that the official language of Brazil is Portuguese • Know that the main religion in Brazil is Christianity



Key Vocabulary

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| | <ul style="list-style-type: none">• Know how to use world maps, atlases and globes to identify countries, continents and oceans | <ul style="list-style-type: none">• Identify the Brazilian flag• Know and describe the Amazon rainforest• Name and describe the Amazon River• Know how to use aerial photographs to recognise landmarks• Know how to use aerial photographs to recognise basic physical and human features |
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Year 3	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Our Planet, Our World</p>	<p><u>Locational Knowledge</u></p> <p><u>Key question:</u> Where in the UK are we?</p> <p><u>End goal:</u> To give a presentation on our place in the UK.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that our school is in Market Harborough Know that our school is in Leicestershire Know that our school is in England Know that Rutland, Northamptonshire, Warwickshire, Staffordshire, Derbyshire, Nottinghamshire and Lincolnshire surround Leicestershire Know that London is in Greater London, Cardiff is in South Glamorgan, Belfast is in Antrim and Edinburgh is in West Lothian – locate them on a map Use maps, atlases, globes and digital/computer mapping to locate countries and describe features To identify physical characteristics in Leicestershire – hills, rivers, forests, woods To identify human characteristics in Leicestershire – towns, villages, city, hamlets, shopping centres, football ground 	<p><u>Human and Physical Geography*</u></p> <p><u>Key question:</u> What are the layers of the Earth, and how do plate tectonics change the landscape around us?</p> <p><u>End goal:</u> To create a 3D model of the Earth's layers.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: volcanoes and earth quakes Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Know that a volcano is a mountain or hill filled with lava, rock fragments, hot vapour and gas Know some major volcanoes – Mount Etna, Mount Vesuvius, Mount Fuji, Mount Merapi Locate volcanoes on a map – Mount Etna (Italy), Mount Vesuvius (Italy), Mount Fuji (South America), Mount Merapi (Indonesia) Know the Earth is made up of 4 layers – Inner Core, Outer Core, Mantle and Crust Know how tectonic movement causes earthquakes Know the Earth's Crust is made up of large slabs called tectonic plates Know that tectonic plates move around very slowly and this movement changes the landscape around us 	<p><u>Fieldwork</u></p> <p><u>Key question:</u> What human and physical features are there in our local area (Harborough District)?</p> <p><u>End goal:</u> To devise a simple map with a key, using the eight points of a compass and four-figure grid references.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that the globe is a model of the Earth and shows what it looks like from space Know that countries on our planet are located in seven different continents Know the names and locations of the continents Understand that maps are useful tools to help people find their way to and from somewhere Know that maps of different countries can be put together in a book called an atlas or they can be on a single piece of paper Know that maps can be on paper or on a phone/computer/tablet Know that maps can show the countryside, a town, a country or even the whole world Understand that the top of most maps is north and a compass can be used to find which direction north is Use maps, globes and computer mapping to locate the local area Use the eight points of a compass Use four-figure grid references



Key Vocabulary

- Draw plate **tectonics** on a map, using the 7 **continents** and 5 **oceans** as a guide

- Understand that symbols are used on a map to represent the human and physical features of an area and show where they are located

NB This builds upon the Y2 Autumn learning of human and physical features in Market Harborough – be sure to encompass the Market Harborough district.



Year 4	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Interconnected World</p>	<p>Human and Physical Geography</p> <p><u>Key question:</u> What is the climate and culture like in Costa Rica and how does it compare to the UK?</p> <p><u>End goal:</u> To create a non-chronological report comparing Costa Rica and the UK, adding more information week on week.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Locate Costa Rica and England on a map Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Know that Costa Rica is in North America Know that Costa Rica is a country that is surrounded by Pacific Ocean and Caribbean Sea Know that San Jose is the capital city of Costa Rica Know the main settlements in Costa Rica Know they speak Spanish in Costa Rica Know they mainly follow the Roman Catholic faith in Costa Rica Know that San Jose's climate is tropical wet and dry where average temperatures vary little Know that the equator is an invisible line around the centre of the earth that affects a country's climate 	<p>Locational Knowledge</p> <p><u>Key question:</u> What is a river and its physical features?</p> <p><u>End goal:</u> To locate rivers around the world and identify their physical features.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Identify the 5 oceans – Atlantic, Pacific, Indian, Southern, Arctic Know the vocabulary – sea, cliff, cave, beach, bay, coast Understand that a river is a large natural stream of water flowing in a channel to the sea, a lake or another river Know that water travels downstream Know key vocabulary and label on a diagram (stream, canal, estuary, mouth, source, tributary, riverbed, current, riverbank) Know the 3 longest rivers in the UK (Severn, Thames, Trent) Know the 3 longest rivers in the world (Nile, Amazon, Yangtze) Know the names and locations of the 7 continents Use knowledge of the continents to plot rivers on a map of the world and cities of the United Kingdom 	<p>Place Knowledge</p> <p><u>Key question:</u> How do the human and physical features of our county compare to the human and physical features in Andalusia, Spain?</p> <p><u>End goal:</u> To devise two simple maps with a key, using the eight points of a compass and four-figure grid references, showing the comparison between the two areas.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that Spain is in Europe Locate Spain on a map Identify and locate where Andalusia is in Spain using atlases and satellite images Name and locate the main cities in Andalusia (Huelva, Sevilla, Cadiz, Malaga, Cordoba, Jaen, Granada, Almeria) Know how far away Andalusia is from Market Harborough, how they would get there and how long it would take Explore Andalusia's physical features, e.g. climate, rivers (Guadiana River), mountains (Sierra Morena), beaches and size Explore Andalusia's human features e.g. population, transport, tourist attractions, and landmarks Know Andalusia's landmarks – bull rings, Royal Alcazar of Seville, Cathedrals, Ronda, etc



Key Vocabulary

	<ul style="list-style-type: none"> Know that Costa Rica has a high level of specialisation in bananas, tropical fruit, medical instruments and plant foliage Know that Costa Rica is part of the tropical and subtropical dry broadleaf forests biome Identify the position of longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, in relation to Costa Rica's climate 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features To identify human and physical characteristics To identify key topographical features (rivers, hills, valleys) Describe and understand key aspects of physical geography, including: rivers and the water cycle. 	<ul style="list-style-type: none"> Know how the climate and location effects the economic activity of the region – more popular in summer, more popular in winter with golfers Identify similarities and differences between Andalusia and Market Harborough (both have rivers, different climates, one coastal, buildings are different, language, religion, etc.) Understand how children live in this area and compare it to their own lives Use four and six-figure grid references Use symbols and a key, on a map
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Year 5	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Investigating Our World</p>	<p><u>Locational Knowledge</u></p> <p><u>Key question:</u> What are the implications of deforestation and how can we help people?</p> <p><u>End goal:</u> To create a presentation, answering the key question.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Understand where the Amazon Rainforest and Amazon River are located and the impact this has on their climate Know the names and locations of the 7 continents Know the location of the equator and the Tropics of Cancer and Capricorn Know that these are lines of latitude Identify Northern and Southern hemispheres Know that most of South America is located in the Southern Hemisphere Know that the Amazon Rainforest and the Amazon River are located in South America Know the 3 longest rivers in the world – Nile, Amazon, Yangtze Know that the Amazon River starts in the Andes Mountains of Peru and travels through Ecuador, Colombia, Venezuela, Bolivia, and Brazil before emptying into the Atlantic Ocean Understand that the Amazon River is so long that it flows through completely different 	<p><u>Human and Physical Geography*</u></p> <p><u>Key question:</u> What climate zones, vegetation belts and biomes are there in Texas?</p> <p><u>End goal:</u> To locate climate zones, vegetation belts and biomes on a map of Texas and explain how they affect land use.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that there are 7 continents and identify them on a map Know that there are 5 oceans in the world Know that North America is made up of 23 countries Identify North America on a map Know that the USA is a country within North America Know that the USA is bordered by Canada to the north and Mexico to the south Know that USA is made up of 50 states Know that there are 50 stars on the flag – one for each state Understand that, due to climate change, the planet is warming up, leading to hotter and drier summers, more extreme weather and warmer winters Understand that the extreme weather can damage the local environment 	<p><u>Fieldwork</u></p> <p><u>Key question:</u> Which new shop do we need on the high street?</p> <p><u>End goal:</u> To visit the high street, collate data and make a group presentation on what shop is needed on our high street, and why.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know what shops are on the high street Collate data on what groups of shops are on the high street, e.g. clothing, home, charity, homeware, coffee, etc. Map the shops on the high street Consider what the data sample tells you about the identity of the high street Create a map with a key Compare a historical map of the high street to a present day one – compare the human and physical geography on each photograph Observe the human and physical features of the high street and add these onto the shop map, e.g. roads, trees, parks, car parks Enhance location and place knowledge by knowing the services that are available to the people of Market Harborough Consider what shop is needed in Market Harborough



Key Vocabulary

	<p>environments and landscapes on its journey to the sea</p> <ul style="list-style-type: none"> • Locate the world's countries inc. major cities • Name and locate counties and cities of the United Kingdom • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features • To identify human and physical characteristics • To identify the position and significance of the equator, northern hemisphere, southern hemisphere • To identify key topographical features (hills, mountains, coasts, rivers) 	<ul style="list-style-type: none"> • Understand that damage to woodland during stormy weather can affect woodland habitats • Understand that certain species of plants may not survive due to the changing weather • Understand that the world is made up of different biomes • Know that a biome is a large area of the earth that has its own environment • Know that animals, plants, physical features and climate together make the environment • Know that there are lots of different biomes in the world • Know that Texas is made up of 3 biomes – desert, grasslands, forest • Know that Texas has a warm climate throughout the year and it is very hot in the summer. During the day it is very hot but it's cold at night • Know the plants/animals that are native to Texas • Know that a vegetation belt is an area with distinct plant types. Determined by climate, soil, drainage and elevation • Know that weather changes in different parts of the world – where there are similar weather patterns, this is called a climate • Know that biomes exist within climate zones; one climate zone can contain several biomes 	<ul style="list-style-type: none"> • Consider where you would put the shop and why
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Year 6	Advent Term	Lent Term	Pentecost Term
<p>Cornerstones link – Our Changing World</p>	<p><u>Locational Knowledge</u></p> <p><u>Key question:</u> Which time zone are different continents in?</p> <p><u>End goal:</u> To produce a coded poster about time zones, inc. other significant features e.g. Equator, hemispheres, tropics.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know and locate the 7 continents Know that there are 24 time zones, because there are 24 hours in a day Know that the globe is split into time zones using imaginary lines called meridians Know that meridians run from the north pole to the south pole Know there is an imaginary line running through the UK which is called Prime Meridian Know that Prime Meridian runs through Greenwich in London Know the Prime Meridian splits the world into Eastern and Western hemispheres Know that countries to the east of the Prime Meridian are always in front of the UK Know that countries to the west of the Prime Meridian are always behind the UK Know that the International Date Line (IDL) is an imaginary line defining the boundary between one day and the next. 	<p><u>Human and Physical Geography*</u></p> <p><u>Key question:</u> What is climate change and global trade?</p> <p><u>End goal:</u> To a pro/con debate about the effect of climate change on global trade.</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that climate change refers to the shift in the Earth's usual weather conditions over many years Know that our world has been getting hotter due to the things that humans are doing, like burning huge amounts of fossil fuels, cutting down too many trees and over farming crops and animals Know that fossil fuels are natural fuels such as coal or gas Know that climate change is the result of our actions and it's already putting humans, wildlife and the planet at risk Know that, by working together, everyone can help to stop climate change Know that, in the Earth's atmosphere, there are small amounts of gases known as greenhouse gases – carbon dioxide, water vapour and methane Know that greenhouse gases form a layer around the Earth Know that, due to a combination of human actions, our layer of greenhouse gases has been getting steadily thicker 	<p><u>Locational Knowledge/Geographical Skills and Fieldwork</u></p> <p><u>Key question:</u> How has the UK's, specifically Market Harborough's, land use changed over time?</p> <p><u>End goal:</u> To compare maps from 1890 and the present day – how has land changed, and what do you predict will happen over the next 50 years? Why?</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Know that Market Harborough is in Leicestershire, England, UK and identify it on a map Know the seas and oceans that surround the UK and locate them on a map Understand what the term 'land use' means Know that land use is a term used to describe the function of the land. Land use can vary from place to place Know that, in rural areas, land can be used for farming and forestry Know that, in urban areas, land can be used for industry or housing Know which ecosystems are in England = enclosed farming, mountain and moorlands, grasslands, woodlands, urban, freshwater and wetlands, coastal margins

Geography Long Term Plan
Subject Lead: Michelle Freestone



Key Vocabulary

	<ul style="list-style-type: none"> • Know that the earth rotates on an axis which creates day and night • Know that time zones are not always in straight lines on the longitudes on Earth – they may need to curve around country borders • Identify the following countries on a map: England, USA, New Zealand, France, Mexico, Costa Rica, Brazil, Denmark, Portugal, Spain, Mali, Switzerland, Antarctica, Russia, Greenland • Know which time zones the above countries are in • Know which continents the above countries are in • Know that France covers the most time zones • Identify the equator on a map • Know that areas close to the equator are the wettest • Identify the Tropics of Cancer and know it marks the northern edge • Identify the Tropics of Capricorn and know it marks the southern edge • Know that the tropics are generally warmer than other parts of Earth • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features 	<p>and the earth has been getting hotter – this is known as global warming</p> <ul style="list-style-type: none"> • Know that over the last 150 years, the average temperature on our planet has increased by just over one degree Celsius • Know that the earth is now hotter than it has been in over 100,000 years • Know that the burning of fossil fuels contributes to global warming • Know that humans have been chopping down billions of trees to provide wood and to clear land for farming so there are now fewer trees to absorb carbon dioxide from our atmosphere • Know that, to produce meat and dairy, humans have been farming more livestock which release methane through their bodily functions • Locate the Amazon rainforest in Brazil on a map • Know that some areas of the Amazon rainforest are being cleared at a rate of three football pitches every minute • Know that climate change is a problem due to extreme weather • Know that climate change affects us all and that scientists are concerned that, unless we make changes now, things will get worse • Know about the activist Greta Thunberg and what she has achieved • Use maps/atlases/globes/digital/computer mapping to locate countries 	<ul style="list-style-type: none"> • Understand the term rapid urbanisation and apply it to Leicestershire • Linking with history, look at a map from 1890 and observe how Market Harborough has changed over time – growth, land use changes • Know that Market Harborough is a small market town in the heart of a rich farming and grazing district, situated on the north side of the small river Welland • Know that, in 1871, 2,362 inhabitants lived in Market Harborough compared to 24,779 at the 2021 census – understand how the maps show this change • Consider whether this is a similar picture across the UK – compare with maps of London, Cardiff, Edinburgh and Belfast • Locate the capital cities of the UK on a map • Know the vocabulary – urban, rural, greenbelt • Use maps and digital/computer mapping to locate countries and describe features studied • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world <p>1890 Collection - Market Harborough Ordnance Survey Map- I Love Maps</p>
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Our aspirational goal:

We aspire for children to know more and remember more in geography. Children should understand their place in the world and where they are in relation to others. Children should gain transferrable skills to help them in the wider world, e.g. compass use, read a map, map a route.