



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use SLSSP membership effectively to deliver a broad range of opportunities for pupils to engage in competitive sport.	Increase Participation in competitive sport.	Continue to enter into many competitions across the year in a range of sports.
Use a scheme of work in tandem with our own school long-term plan to support the delivery of PE lessons.	Increase teacher confidence and competence in delivering high quality physical education.	Further develop LTP to develop fundamental skills and knowledge across the PE curriculum.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.	Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students' leaders to raise the profile of PE and School Sport.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport  Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	The ambassadors took control of a PE and school sport noticeboard. The noticeboard includes the physical activity guidelines infographics.  Sporting achievements were also celebrated in assemblies. The school newsletter and social media accounts contain information about physical activity, sports clubs and fixtures.  The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.	South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700

<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry monsters across the school; students can write down their worries. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wall chart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>



<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>10 less active students took part in Mixed Martial Arts and the celebration event. Some of these children then went on to look into/attend similar clubs outside of school.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include: Dodgeball and Tag Rugby.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include: Football Fixtures and Tennis.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <p>5K Rugby</p> <p>Football</p> <p>Cricket</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Netball Festival Dodgeball Festival Rounders Festival Steptober Challenges Staff Move It March Summer Challenge</p>	<p>Staff who took part in the challenges</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>7 members of staff took part in the Staff Dodgeball Festival. 13 took part in the Steptober challenge. The challenge was delivered alongside Active Travel Month in October. Students and staff encouraged each other to step more and actively travel to school. The staff completed over 4 million steps. The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

Our PE coordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings	PE Co-ordinator- to attend the termly meetings	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The PE Coordinator shared the learning points with all staff including sharing examples of best practice from other schools and how to support Sports Coaches.	SLSSP Membership Costs (see amount above)
Our PE coordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops including 'Promoting Physical Literacy and Inspiring Children to be Active,' 'Inspiring Targeted groups of children to be active' and 'An introduction to teaching Yoga'. workshops.	PE Co-Ordinator- to attend the termly meetings	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>The PE Coordinator shared the learning points with all staff including ideas for targeting groups of children within school sport.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	SLSSP Membership Costs (see amount above)

<p>To participate in the Me In Mind session. The 10 weeks of sessions will be delivered by the SLSSP staff, to Pupil Premium/disadvantaged children in KS2. The programme aims to teach students about emotional literacy through the 5 Ways To Well-being. A member of staff will supervise the sessions.</p>	<p>Targeted pupils who took part in the sessions.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Our ELSA supervised all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To enable pupils to attend sports fixtures by providing transport to competitions. Including those at secondary schools to provide links for potential future education.</p>	<p>Pupils who participated in these events.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils Key Indicator 5- Increased participation in competitive sport</p>	<p>The school is able to encourage as many pupils as possible to attend these events to promote engagement in physical activity. Children are able to make links with their secondary schools.</p>	<p>SLSSP Membership Costs (see amount above)</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue SLSSP Membership and access events/competitions/CPD offered within this.	Students are able to access a wide range of sports events and competitions as well as clubs run by the partnership.	Continue to access this provision and see an increase in the number of children participating in events and accessing school sport.
Staff well-being ambassadors were appointed, trained and established many initiatives.	An increase in participation from staff across the school as well as a raised profile of sport/the positive impacts of sport amongst staff.	



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>All could swim- some lacked the confidence to swim a full length without putting their feet down.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by

Head Teacher:	<b><i>Bernadette Dabbs</i></b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b><i>Naomi Fraser</i></b>
Governor:	<b><i>Alissa De Luca – Ruane</i></b>
Date:	<b><i>July 2024</i></b>