Year 1
Pentecost Term

RSHE
In RSHE, we will learn the difference between good and bad secrets. We will learn about physical boundaries, incorporating the PANTS resource by the NSPCC. We will explore what makes a 999 emergency. We will be introduced to the Trinity—God as a three in one community of love—and think about what the Trinity means to us. Finally, we will learn about different local and global communities that we are part of.

https://www.tentenresources.co.uk/parent-portal/

Username—st-joseph-le16

Password—blue-door-4

English, inc. phonics
We will continue with our daily phonics lessons, learning new sounds and applying them to our reading and writing.

In Year 1, we retell lots of stories. During these lessons, we will focus on the children's use of capital letters, finger spaces and full stops. We also encourage children to use their phonic knowledge to decode their own words. This term, we will continue to focus on using conjunctions (and, because) to join two sentences/phrases together. We will also be adding suffixes (-ed, -ing, -er, -est, -es, -s) and prefixes (un-) to root words. The stories we will be retelling this term are: Mr. Men The Great British Tour and The Ugly Five.

Some websites you may find useful:

Alphablocks - BBC iPlayer

Oxford Owl for Home: help your child learn at home - Oxford Owl

Maths
In Year 1, we aim to help children become efficient mathematicians with great number sense! This term, we will focus on numbers to 100 and their place value. We will continue to consolidate our four operations skills (+ - x ÷) whilst working with greater numbers. We will learn to tell the time (half past and o'clock) and use language relating to the passing of time (days, weeks, months, years).

Some websites you may find useful:

Maths: Age 5–6 (Year 1) | Oxford Owl

Year 1 Year 1 Maths - BBC Bitesize

Homework Project
Due Monday 16th June

Option one—Favourite Animals—Speak to family members/friends and ask them to choose their favourite animal. Which animal gets the most votes? Display your results!

Option two—Care Sheet—Choose an animal and produce a care sheet for that animal. Your animal could be real or imaginary, e.g. a rabbit with a neck like a giraffe—a rabaffe!

History

What was life like in Victorian Britain?

To start our learning in this topic in the Lent term, we identified when the Victorian era was and who the monarch was. We learned key facts about Queen Victoria and found out about some Victorian inventions! We also went to Beaumanor Hall to experience Victorian schooling! This term, we will both deepen and consolidate our knowledge of schools during the Victorian period and compare Victorian schools to schools today.

Some websites you may find useful:

Who was Queen Victoria? - BBC Bitesize

Victorian inventions - BBC Teach

Geography

Where is St. Joseph's Catholic Voluntary Academy?

To start our topic, we will identify St. Joseph's on a map and look at the surrounding settlements. We will identify human and physical features of our locality, using aerial photographs and plans. We will use simple compass directions, when discussing human and physical features. We will learn about the use of a key and devise our own map, showing landmarks and key geographical features.

Some websites you may find useful:

What are human and physical features in geography? - BBC Bitesize

What are maps? - BBC Bitesize

Science

How can we identify and name different animals?

During this topic, we will learn that animals can be grouped into 5 different families—fish, amphibians, reptiles, birds and mammals. We will distinguish between pets and wild animals. We will learn the terminology vertebrates, invertebrates, carnivores, herbivores and omnivores and use this vocabulary to discuss different animals.

We will also learn that humans are animals, and compare humans to different animals. We will identify our 5 senses and discuss how we use these senses in everyday life.

Some websites you may find useful:

What is a vertebrate? - BBC Bitesize

What is an invertebrate? - BBC Bitesize

What do animals eat? - KS1 Science curriculum - BBC Bitesize

What are the senses? - BBC Bitesize

Computing
What is typing?

During this unit, we will learn to use a computer to create and change text. We will learn to type on a keyboard and begin to use tools to change the look of our writing, considering differences between using a computer and writing on paper.

A website you may find useful: Dance Mat Typing for 7 - 11 year olds - BBC Bitesize