

Maths This term we will be learning about:

-Time– Telling the time and converting seconds into minutes and minutes into hours.

-Pictograms– Drawing pictograms, reading and drawing bar graphs.

-Fractions– Counting in tenths, finding part of a set, finding equivalent fractions and ordering and comparing fractions.

-Angles– Finding, drawing and comparing fractions.

-Lines and shapes– Drawing 2D and 3D shapes, finding perpendicular and parallel lines.

-Perimeter of figures.– Measuring and calculating perimeter .

Maths– how you can help

- Agree a routine for using TimesTable Rockstars– Little and often is probably best– 15 minutes a day?
- Use the small moments of your day– ask calculation questions in the car or on your walk to school.
- Find maths opportunities in every day life– “Can you measure the flour for the baking?” “Auntie Sarah is coming at half past 4, can you tell me how long I’ve got to tidy the house?”
- Support children with homework. Encourage them to work independently and help them where necessary. Also, check what they’ve done– ask them how they did it, challenge them– is that the easiest way?

Useful link: Year 3 Maths - BBC Bitesize

This link allows you to explore the year 3 maths curriculum with your children alongside what they are learning at school.

English

* Spelling rules and common exception words.

* Our class read: The Spiderwick Chronicles- D Terlizzi and Holly Black

The pieces of text that we will be looking at and creating are:

- Write a diary entry from the point of view of your God or Goddess. This will be using first person, past tense and similes.
- Describe an imagined setting using expanded noun phrases, similes and metaphors.
- Plan and write your own narrative in three sections, inspired by a story which you have read in class, using chronological order and the grammar we have worked on so far this term.
- Write a newspaper report using subheadings
- Write and perform your own poem which uses rhyming couplets.

Year 3 Curriculum Pentecost Term

Reading– how you can help

- Agree a daily routine for reading . Remember it’s important for children to read independently as they get into Key stage 2 but it’s also important they read to an adult and are read to. This means they can access more difficult stories.
- Ask questions to check understanding. What did she mean by that? How do you think she felt? What do you think will happen next?

Useful link: Year 3 Comprehension - Year 3 English - BBC Bitesize

Writing

- Learn spellings weekly and keep coming back to these. Maybe discuss the rules for the words too.

Useful link: Year 3 Spelling - Year 3 English - BBC Bitesize

Science

During our Pentecost term Year 3 will be learning about plants. This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Within this topic we will also be doing an experiment based around seed dispersal, this will be a fun activity that shows children how the elements and animals can carry seeds.

Useful links:

The structure of plants - BBC Bitesize

Why are plants important? - BBC Bitesize

Pollination and seed spreading - BBC Bitesize

RSHE

Over the advent term we will be looking at:

- Drugs, alcohol and Tobacco*
- First aid heroes*
- Rights and responsibilities*
- A community of love*
- How do I love others?*
- Working together*
- Money matters*

There is a parent portal where you can find the topics and read what we will be covering in more detail.

Login details are as follows:

Username: st-joseph-le16

Password: blue-door-4

Homework Project: Due Monday 16th June

Please pick 1 of the 2 options.

-Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child, that includes correct historical information.

-The Romans worshiped many different gods. Find out about these gods and write a short profile about each one. Jupiter, Diana, Pluto, Mars, Juno.

Useful websites to support children with their understanding.

Roman Vindolanda Fort & Museum

Roman Britain – BBC Bitesize

DKfindout! – Romans

Day in the Life of a 10-year-old in Roman Britain – BBC Hands on History

Geography

The topic for this term is based around field work. The key question for this is What human and physical features are there in our local area (Harborough District)?

The end goal for this topic will be To devise a simple map with a key, using the eight points of a compass and four-figure grid references.

How to use the learning at home:

Show the children a compass and use this whilst out of the house on a walk or in town. Ask the children “which direction are we going in?”

When out of the house and in Market Harborough or surrounding areas ask what human and physical features they can see.

Compare human and physical features in Market Harborough to other places you go to.

Useful links:

How do you carry out a fieldwork investigation? - BBC Bitesize

compass - Kids | Britannica Kids | Homework Help

History– Romans

Year 3 will continue their history topic after Easter and until half term. We will be looking at the Romans.

This topic will focus on:

The theory of how Rome was founded– Romulus and Remus.

Life in Roman towns.

Life in Roman Britain.

Famous Roman emperors- Augustus, Claudius, Trajan, Hadrian and Constantine.

Hadrian's wall

Boudica's rebellion.

Useful links:

Year 3 Roman Britain - Year 3 History - BBC Bitesize

Year 3 Roman Empire - Year 3 History - BBC Bitesize