

# Year 5

## Pentecost Term

### RSHE

We will cover the following topics throughout the Pentecost Term:

- God is calling you.
- Under Pressure
- Consent and bodily autonomy
- Self-talk
- Protected characteristics
- Life online
- Cyber bullying
- Concept of Rights
- Impacted Lifestyles
- Making good choices
- First Aid

The school office will notify and provide you with further information when these topics are being taught.

### English

In Year 5, we will be focusing on the following writing genres:

- Story writing
- Instruction writing
- Playscript and performance

We will be reading Private Peaceful by Michael Morpurgo and *please encourage your child to read as much as possible at home*. We will continue to provide them with Accelerated Reader books and will monitor the number of quizzes they complete and the progress they are making.

Please click [here](#) to find out more about our class book.

**Tuesday 20th May Open Classrooms – RE Focus:** we have really appreciated the number of parents who have attended our open mornings and we are looking forward to seeing you all again in May.

### Maths [Year 5 Year 5 Maths - BBC Bitesize](#)

In Year 5, we aim to help children become:

Confident, efficient and curious mathematicians with the skills to tackle and enjoy solving word problems! This term, we will focus on:

- Percentages
- Geometry
- Position and Movement
- Measurements
- Area and Perimeter
- Volume

Please encourage your child to learn their times tables.

Some websites you may find useful:

[Numberblocks - BBC iPlayer](#)

### **Homework Project due Monday 16th June**

Option one—The Three Periods of Ancient Greece

Divide your poster into Archaic (c. 800–500 BC), Classical (500–323 BC) and Hellenistic (323–30 BC).

Option two—Tourist Guide to Athens

Option three—Models—Build Your Own Temple

Option four—Greek Mathematicians Biography—Choose one mathematician—Pythagoras, Euclid, Archimedes—and produce an illustrated booklet on their life and most famous theorem or invention.

## Design and Technology

To select and use materials to make a stable attractive building.

We will cover the following:

- Know that architecture changes over time.
- Know ancient Greeks developed the Classical form of architecture.
- Know how support, stiffness and stability can be created in structures.
- Know Computer-aided design (CAD) is used to design objects.

**Useful websites:**

Click [here](#) for access to BBC Bitesize.

## Art

What is Mixed Media?

Children will: create a mixed media artwork.

**Useful websites:**

Click [here](#) for further information.

## Computing

Creating media – Introduction to vector graphics

Key Question: What is a vector?

- To identify that drawing tools can be used to produce different outcomes

-To create a vector drawing by combining shapes

[What is online safety? - BBC Bitesize](#)

## History

What impact did the Ancient Greeks have on civilisation today?

To answer the question we will cover the following:

- Six periods in Ancient Greek history
- Democracy and Political systems
- Buildings
- Famous People
- Legacy of Ancient Greece

Useful websites:

Click [here](#) for BBC Bitesize.

## French

The Weather

Key question:

How do you describe the weather?

Learning objectives:

I will start to learn how to recall, say and write weather expressions – it is raining, it is snowing, there is a storm.

## Homework:

I will set homework every **Monday** and this will include:

- Spellings
- Reading
- Maths

**Homework is due in the following Monday**

We are asking all children to carry out one piece of topic homework per term in addition to the regular homework children get each week. This will be creative and can be done in a variety of ways. Please encourage your child to complete their homework as it develops positive study habits and independent learning. Research shows that homework also benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills.

**Weekly homework set  
every Monday**

## PE

### Swimming and Cricket:

Children will learn and develop the following skills:

- Bowling
- Batting
- Fielding
- Teamwork

Useful websites:

For a fun throwing activity, click [here](#)

## Geography

### Which new shop do we need on the high street?

To answer the question, our line of enquiry will cover:

- *Know what shops are on the high street*
- *Collate data on what groups of shops are on the high street, e.g. clothing, home, charity, homeware, coffee, etc.*
- *Map the shops on the high street*
- *Consider what the data sample tells you about the identity of the high street*
- *Create a map with a key*

Some websites you may find useful:

For an introduction to a local study, please click [here](#)

## Science

### Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

To answer the question, our line of enquiry will cover:

*-The Solar System is made up of the Sun and everything that orbits around it.*

*-The Sun is a huge, hot ball of gas and is the only source of heat and light in the Solar System.*

*-The Sun's force of gravity, created by its huge mass, keeps the planets in orbit.*

*-The eight planets in our Solar System are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.*

To support our topic, please click [here](#)

## Welcome to Year 5— Pentecost Term

Welcome to the Pentecost Term and I hope you have all had a super break .

The Pentecost Term presents the perfect opportunity for all children to continue to build on the excellent progress they made last term and we will continue to build on attitude, effort and learning behaviours. Furthermore, Mrs Brown and I will be continuing to focus on times tables, reading and the quantity and quality of work completed.

We have an exciting term ahead with swimming lessons, sports day and a music concert at Robert Smyth.

We are asking all children to carry out one piece of topic homework per term in addition to the regular homework children get per week. This will be creative and can be done in a variety of ways. This needs to be handed in by Monday 16th June (more details to follow for the open morning where this homework will be shared.)