

**Friday 20<sup>th</sup> June 2025**

**Dear Families,**

**Open Classrooms & Homework Projects – Thank You!**

A big thank you to all the parents and carers who joined us for Open Classrooms on Thursday. The children were so proud to share their learning with you and showcase their fantastic homework projects – your enthusiasm made the day extra special!



We appreciate your continued support with these projects. We know they are a team effort at home, and your help truly enriches and deepens your child's learning.

## Trading Cards – Our School Rules

*Let's make trading fun, fair, and friendly for everyone!*

- ✓ **Shake to Trade:** A trade is only complete when both children shake hands. You can change your mind until the handshake. After that, the trade is final.
- 📁 **Look After Your Cards:** Children are responsible for their own cards. Cards may get lost or damaged – take care of your cards and respect others.
- 🔍 **Find a Card? Hand it In!** Give the found card to an adult. Don't keep or trade.
- 📁 **Keep Cards in Bags:** Cards should only come out in the playground.
- 📍 **Playground Only!** Cards must only be used in the playground (except during wet play). They will be taken away if used anywhere else.
- 👉 **Be Kind and Fair:** No tricking, forcing, or pressuring others to trade. If someone says "no," that must be respected.
- 📁 **Cards for Cards Only:** No trading cards for toys, money, or anything else.
- 👂 **Be Respectful:** Always ask before touching or looking at someone else's cards.
- 🗣️ **Speak Up** Tell an adult if someone is not following the rules.

Let's work together to make card trading a positive experience for everyone!

## Moments of Pride

Thank you to Avril and the team who shared the wonderful activities with our children aboard the 'Traveller Activity Bus'. The children loved creating their own superheroes, following the theme of who inspires you? Click on the link below to find out more about Gypsy, Roma and Traveller History Month <https://www.gypsy-traveller.org/teaching-resources/>



Good luck to all our first Holy Communion children, who will be celebrating their special day tomorrow at 11am.

Wishing you all a wonderful weekend.

God bless,  
Mrs Dabbs

## Key dates for your diary:

**Saturday 21<sup>st</sup> June** First Holy Communion in Church

**Mon 23<sup>rd</sup> June** Parking Permit Competition closes

**Tuesday 1<sup>st</sup> July** Moving up day!

**SPORTS DAY – Wednesday 2<sup>nd</sup> July 2025**  
(Foundation, Y1 & Y2 morning / Y3-Y6 afternoon)

**Thursday 3<sup>rd</sup> July** Year 5 & 6 production of Oliver in school at 1:30pm & 6pm

**Monday 7<sup>th</sup> July** Year 5 & 6 production of Oliver in school at 1:30pm

**Wed 9<sup>th</sup> July** Year 6 Leavers' Mass in church at 6pm

**Friday 4<sup>th</sup> July** PTFA Discos in school

**Friday 11<sup>th</sup> July** LAST DAY OF THE TERM



## Tuesday 1<sup>st</sup> July - Moving up day!

On this day, the children will spend the entire day in their new classroom, with their new teacher, getting a head start on their transition for the upcoming school year. This is a wonderful opportunity for the children to familiarise themselves with their new learning environment and begin to build a positive relationship with their new teacher. We are excited to announce the class teachers for next year are:

**Foundation:** Miss Edwards

**Year 1:** Mrs Freestone

**Year 2:** Mrs Trappitt

**Year 3:** Mrs Vadher

**Year 4:** Mr Hooley

**Year 5:** Miss Fraser

**Year 6:** Mrs Auckland

Additionally, Mrs Amphlett will continue to teach classes across the school, focusing on teaching Art, DT & Forest School.



## First Holy Communion – 21<sup>st</sup> June

### First Holy Communion Prayer

Dear Jesus,

Thank You for coming into my heart today.  
I love You and I know You love me too.

Help me to grow closer to You every day,  
to be kind, loving, and forgiving,  
and to always follow Your example.

Thank You for the gift of Holy Communion,  
where I receive Your love in a special way.  
Stay with me always, Jesus.

Amen.

