

## Maths

This term we will be learning about:

- Numbers to 1000 including place value, number patterns and counting in fours and eights.
- Addition and subtraction including re-naming and the use of models.
- Multiplication which focusses on the three, four and eight times table. They will then get to use this knowledge and apply it to solve word problems.

## English

- \* Spelling rules and common exception words.
- \* Grammar including, adjectives, noun phrases, punctuating speech, using paragraphs, using fronted adverbials and appropriate nouns and pronouns.
- \* We will be writing setting descriptions, character descriptions and diary entries.
- \* Our class read: Charlie and the Chocolate Factory by Roald Dahl. Then King of the Cloud Forest by Michael Morpurgo.

## Homework Project to be completed and in school by Monday 17th November

Build a stone age home or artefact. Can you write an explanation of it like you may see in a museum. What is it? Where was it found? What was it used for? Who would have used it?

Useful websites to support children with learning:

BBC Bitesize – What was prehistoric Britain like?

BBC Bitesize – Prehistoric – KS2 History

Natural History Museum – Cheddar Man: Mesolithic Britain's blue-eyed boy

Natural History Museum – Cheddar Man FAQ

## History- Through the Ages (Stone, Bronze and Iron Ages)

This project teaches children about British prehistory from the Stone Age to the Iron Age,

Things we will cover are:

- Everyday life in each period.
- The use of Stone Age tools.
- Stone Age monuments - Stone Henge.
- Beaker folk
- Farming boom in the Iron Age.
- Iron Age hillforts and homes.
- Celtic warriors.

The end goal of this topic is to create a fact file based on the three ages, this will summarise their learning. Market Harborough museum has a wonderful exhibition which showcases local discoveries from the Iron age.

## Science

Animal Nutrition and the Skeleton System:

- Looking at balanced and nutritious diets.
- Animal diets
- Identifying the bones, joints and muscles in our bodies.
- Exploring different skeleton types.

Light and Shadows:

- Exploring light
- Investigating reflective materials.
- Understanding the importance of sun safety.
- Exploring shadows.
- Looking at materials that are opaque, transparent and translucent.

Useful links:

Animals including humans - KS2 Science  
- BBC Bitesize

# Year 3 Curriculum Advent Term

## **RSHE**

### LKS2 Module 1, Unit 1:

Story Sessions: Get Up!

Session 2: The Sacraments.

### LKS2 Module 1, Unit 2:

Session 1: We Don't Have to Be the Same.

Session 2: Respecting our Bodies

Session 3: What is Puberty?

Session 4: Changing Bodies.

### LSK2 Module 1, Unit 3:

Session 1: What Am I Feeling?

Session 2: What Am I Looking at?

Session 3: I am Thankful.

### LSK2 Module 1, Unit 4:

Session 1: Life Cycles

Session 2: A Time for Everything.

Session 3: Big Changes, Little Changes.

Login details are as follows:

Parent Portal: [www.tentenresources.co.uk/parent-portal/](http://www.tentenresources.co.uk/parent-portal/)

Username: st-joseph-le16

## **Art**

Contrast and Complement:

- Explore using watercolours
- Teaching colour theory by studying the colour wheel and colour mixing.

## **DT**

Cook Well, Eatwell:

- Explore healthy balanced diets.
- Learn about different methods of cooking.
- Cooking potatoes.

## **PE**

### Dance

- Explore, repeat and link a range of actions with coordination.
- Respond to a beat using music.

### Tag Rugby:

- Change direction at speed.
- Hold the ball correctly.

## **French**

### Phonetics:

- Introduction to the first set of phonic sounds.

### I'm Learning French:

- Learn how to use key greetings in French.
- How to ask and answer the question 'How are you?'
- How to ask and answer the question 'What is your name?'
- Learn the numbers 1-10.
- Learn 10 colours.

## **Computing**

What is a network?

- Explain how digital devices function.
- Identify input and output devices.
- Recognise how digital devices can change the way we work.
- Explain how a computer network can be used.
- How devices can be connected.

## **Geography.**

The topic for this term is based around locational knowledge.

The key question for this is "Where in the UK are we?"

We will:

- Locate where our school is in relation to Market Harborough, Leicestershire and England.
- Discover Leicestershire's surrounding counties.
- The Capital of the UK and northern Ireland.
- Human and physical characteristics of Leicestershire.

The end goal for this topic is to give a presentation on our place in the UK. This will consolidate all their learning from this term.

### How to use the learning at home:

Make it fun- play games (Globe-game.com is a favourite)

Use an atlas or globe- children love this- can you find Poland? Can you find a country that is next to France? Can you find me a country in Africa? Use digital maps to locate where we are in Market Harborough, Leicestershire and the UK.

### Useful link:

What is the UK? - BBC Bitesize