

## **Year 5**

### **Advent Term**

#### **RSHE**

In RSHE, Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Parent portal information:

<https://www.tentenresources.co.uk/parent-portal/>

Username—st-joseph-le16

Password—blue-door-4

#### **English**

In Year 5 this term we will be writing: a narrative, a non-chronological report, part of an autobiography and a newspaper report. We will be building on skills used in Year 4 to create interesting and exciting texts. We will be using adverbs, relative clauses, expanded noun phrases and fronted adverbials as well as consolidating our knowledge of various types of punctuation and spellings. We are continuing to use accelerated reader to support reading comprehension as well as using texts in class.

We will be reading:

‘The Last Bear’ by Hannah Gold

and

‘The Secret Garden’ by Frances Hodgson Burnett

Some websites you may find useful:

[Year 5 English - BBC Bitesize](#)

#### **Maths**

In Year 5, we will be learning about place value, calculations including adding, subtracting, multiplying and dividing and also statistics with a focus on graphs. In year 5 we work with numbers up to 1,000,000, including reading, writing, identifying and comparing them. We continue to work on and use efficient methods for addition, subtraction, multiplication and division. We will be reading and interpreting data in tables and on line graphs. We will continue to master our knowledge of times tables.

Some websites you may find useful:

[Year 5 Maths - BBC Bitesize](#)

#### **Homework Project**

Due Monday 17th November.

Design a Tudor Wanted Poster!

Your mission: Create a Tudor-style “Wanted” poster for a criminal (real or fake). Be dramatic, persuasive, and a little over the top—just like Tudor propaganda!

## **History**

Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way.

In this topic we will be focusing on Henry VIII and the Tudor era. We will learn about his wives and their timelines. We will look into Tudor crime and punishment with a focus on Treason. A big focus will be Anne Boleyn and the validity of the crimes that she was accused of.

Some websites you may find useful:

[Who was King Henry VIII? - BBC Bitesize](#)

[What was crime and punishment like in Tudor times? - BBC Bitesize](#)

## **Geography**

What are the implications of deforestation and how can we help people?

In this topic we will learn all about deforestation, where it is taking place and the impact of this on our environment. We will also revisit our locational knowledge, including continents, hemispheres and topographical features.

Some websites you may find useful:

[KS1 / KS2 Science: The impact deforestation has on plants and nature - BBC Teach](#)

[Race Across the Continents - KS2 Geography - Games - BBC Bitesize](#)

## **Science**

How can mixtures be separated?

We will learn about grouping materials based on their properties, thermal conductors and insulators and about reversible and irreversible changes.

Can you identify the effects of air resistance, water resistance and friction, that act between moving surfaces?

We will learn about forces including gravity, air resistance, water resistance and friction. We will learn about how forces can be measured using a Newton meter and about ways to reduce friction.

Some websites you may find useful:

[How to identify materials – KS2 Science curriculum - BBC Bitesize](#)

[Reversible and irreversible changes – KS2 Science curriculum - BBC Bitesize](#)

[Testing materials – KS2 Science curriculum - BBC Bitesize](#)

[Friction – KS2 Science curriculum - BBC Bitesize](#)

[Air and water resistance – KS2 Science curriculum - BBC Bitesize](#)

[What is gravity? – KS2 Science curriculum - BBC Bitesize](#)

## **Computing** *What is a search engine?*

In this unit we will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. A website you may find useful: [How do search engines work? - BBC Bitesize](#)