



Climate Action Plan 2025

1. Staff Expertise

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Enhance staff knowledge on climate adaptation and biodiversity	1.Share best practices on outdoor learning integration with Forest School. 2.Highlight learning around biodiversity in our Forest School.	Head & Forest School Leads	- Training materials - Time allocated for training sessions led by Forest School Teachers	- All teaching and support staff attend at least one training session annually - Staff demonstrate understanding of climate adaptation principles - Improved integration of biodiversity topics in teaching plans	Adaptation and resilience; Biodiversity
Build capacity for climate education delivery	1. Provide CPD on climate education and green careers. 2. Use CAFOD resource packs during allocated curriculum time / lessons.	Head	- CAFOD Climate education resources - Time for staff collaboration	- Curriculum plans include climate education elements - Staff confidence in delivering climate-related lessons improves – Annual focus week on Climate Education	Climate education and green careers

2. Staff/Pupils



Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Increase pupil engagement in climate action	1. Expand Eco Team membership and activities. 2. Organise pupil-led biodiversity and flood management projects. 3. Facilitate regular pupil feedback on climate initiatives.	Eco Team Lead	- Materials for projects (plants, tools) - Pupil time for meetings and activities	- Increased Eco Team membership by 20% within a year - Successful completion of at least two pupil-led projects annually - Positive pupil feedback on involvement – Visit to Fardon Fields Farm in October 2025	Climate education and green careers; Biodiversity
Foster staff-pupil collaboration on sustainability	1. Encourage joint planning with Kitchen staff and pupils 2. Promote shared responsibility for reducing food waste in classrooms.	Head & Eco Team Lead	- Planning time - Waste monitoring tools	- Reduction in food waste recorded – Year 5 Lunchtime monitors introduced in September 2025 – Assembly to promote the importance of reducing food waste.	Climate education and green careers

3. Buildings/Grounds

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Enhance biodiversity and natural flood management on school grounds	1. Plant more trees in the Forest School area. 2. Create wildflower meadows in unused land. 3. Develop wet woodlands near the river edge.	Head & Eco Team Lead	- Trees, seeds, and plants - Gardening tools - Expert advice from Severn Trent - Volunteer support	- Increased tree coverage by 15% in two years working with Harborough Woodland Trust- Established wildflower areas covering at least 10% of grounds - Wet woodland area developed and maintained work with Severn Trent to	Biodiversity; Adaptation and resilience



	4. Implement natural flood management features like ponds or swales.			implement plans- Successful bidding application for a grant to complete the works.	
Maintain energy-efficient building performance	1. Regular maintenance of new heating system to ensure efficiency. 2. Monitor energy use and identify further reduction opportunities.	Premise Officer	- Energy monitoring tools - Maintenance budget	- Energy consumption remains at or below current levels - No heating system faults reported	Decarbonisation

4. School Lunches

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Reduce food waste and promote sustainable sourcing	1. Work with Eco Team to monitor and reduce food waste. 2. Strengthen links with Fardon Fields farm for local, seasonal produce. 3. Introduce more plant-based meal options.	LTS & Eco Team Lead	- Food waste tracking tools - Partnership agreements with farm - Menu planning resources	- Food waste reduced by 25% within a year - Plant-based options available daily	Biodiversity; Decarbonisation

5. Curriculum

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
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Embed climate education and local environmental issues into learning	1. Integrate natural flood management and river ecosystem topics into science and geography lessons. 2. Use Forest School and outdoor learning for hands-on climate education. 3. Develop cross-curricular projects on biodiversity and sustainability.	Subject Leads & Forest School Leads	- Curriculum planning time - Educational resources - Support from local experts	- Curriculum documents updated with climate-related content - Pupils demonstrate knowledge of local ecosystems and flood management - Projects completed and showcased	Climate education and green careers; Biodiversity
Promote green career awareness	1. Invite local environmental professionals for talks. 2. Organise visits to Fardon Fields farm and other green businesses.	Eco Team Lead	- Contact with local professionals - Transport for visits	- At least two career events per year - Increased pupil awareness of green career options – Establish links with ECO Village	Climate education and green careers

6. Wellbeing

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Support pupil wellbeing through	1. Expand shaded outdoor learning areas to provide comfortable spaces. 2. Use Forest School activities to promote mental health	Wellbeing Lead & Forest	- Materials for shade structures - Training in	- Increased pupil participation in outdoor wellbeing	Adaptation and resilience



connection with nature	and resilience. 3. Encourage mindfulness and nature connection sessions.	School Leader	wellbeing activities - Outdoor equipment	activities - Positive feedback from pupils and staff on wellbeing benefits	
Promote staff wellbeing linked to climate action	1. Include wellbeing sessions focused on nature and sustainability. 2. Encourage staff participation in outdoor projects.	Wellbeing Lead & Head	- Time allocation – Wellbeing Planned Sessions	- Staff report improved wellbeing related to climate initiatives	Adaptation and resilience

7. Opportunities for Pupil Leadership

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Develop pupil leadership in climate and biodiversity projects	1. Expand Eco Team roles to include project leads for tree planting, wildflower areas, and flood management. 2. Provide leadership training for Eco Team members.	Eco Team Lead & Head	- Leadership training materials - Time for meetings and activities	- Eco Team leads successfully manage at least three projects annually - Increased pupil confidence and leadership skills	Climate education and green careers; Biodiversity
Foster peer education and advocacy	1. Support Eco Team to deliver assemblies and workshops to peers. 2. Create pupil-led campaigns on sustainability topics.	Eco Team Lead &	- Presentation materials - Campaign resources	- At least two pupil-led campaigns per year - Positive peer engagement and behaviour change	Climate education and green careers



		Class Teachers			
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8. Procurement

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Ensure sustainable procurement practices	1. Review current suppliers for environmental credentials. 2. Prioritise sourcing from local, sustainable providers (e.g., school lunches, gardening supplies). 3. Implement procurement policy reflecting sustainability principles.	Office Manager, Premise Officer & Head	- Supplier information - Procurement policy templates	- Procurement policy approved and implemented - Increased proportion of sustainable purchases - Reduced carbon footprint from procurement	Decarbonisation; Biodiversity

9. Parents

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Engage parents in the school's	1. Communicate climate initiatives through newsletters and events. 2. Invite parents to participate in tree planting	Head, PTFA & Eco	- Communication channels - Event	- Increased parent participation in events - Positive parent feedback on	Climate education and green careers;



climate action plan	and biodiversity projects. 3. Provide guidance on sustainable travel and home practices.	Team Lead	organisation support	engagement - Evidence of parent behaviour change	Adaptation and resilience
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10. Transportation and Travel

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Promote sustainable travel to and from school	1. Encourage use of public transport and walking/cycling through campaigns. 2. Work with local transport providers to improve accessibility. 3. Monitor and reduce car drop-offs where possible.	PE lead & Eco Team Lead	- Travel survey tools - Campaign materials	- Increased percentage of pupils using sustainable travel modes - Reduced traffic congestion around school – Active school participation in 'Steptober' and 'Move it March' campaigns.	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
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Reduce digital carbon footprint	1. Promote responsible use of digital devices among staff and pupils. 2. Implement energy-saving settings on all school devices. 3. Review and optimise digital storage to reduce unnecessary data use.	IT Lead & Eco Team Lead	- IT policy updates - Training materials	- Reduced energy consumption from IT systems - Staff and pupils demonstrate awareness of digital sustainability	Decarbonisation
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12. Partnerships and Collaborations

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
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Strengthen partnerships to support climate action	1. Continue collaboration with Severn Trent for Forest School and flood management. 2. Develop links with local environmental organisations and farms. 3. Share best practice with other rural primary schools.	Head & Eco Team Lead	- Partnership agreements - Networking opportunities	- Ongoing joint projects with partners - Participation in local climate networks - Shared resources and knowledge	Biodiversity; Adaptation and resilience; Climate education and green careers
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13. Governance and Policy

Objective	Actions	Person	Resources Needed	Success Criteria	DfE Area
Embed climate action in school governance	1. Include climate action plan monitoring in governing body meetings. 2. Develop a school sustainability policy aligned with local and national goals. 3. Report progress annually to governors and community.	Headteacher & Chair of Governors	- Policy templates - Meeting agendas and minutes	- Climate action plan formally adopted	Biodiversity; Adaptation and resilience; Climate education and green careers