

RSHE

Module 2: Created to Love Others

EYFS Module 2: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Lent 1—Once upon a time.

In our Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

Supporting your child at home

Read traditional stories and fairy tales to your child.

Visit your local library and choose picture books to share.



Foundation Curriculum Lent Term

Homework Project: Due Friday 6th March, 2026

To coincide with our once upon a time topic, we will be reading Jack and the Beanstalk.

We would like the children to imagine a beanstalk grew in your garden! Write, draw or make what you might find at the top of your beanstalk.



Phonics/English

Phonics is taught in groups and English through adult led and continuous provision, focussing on these outcomes:

- Independent Name Writing
- Reading and writing simple CVC words e.g. cat, dog, mum, sit
- To be able to talk about what has been read to them and answer questions.
- To become familiar with non-fiction texts
- Correct letter formation

Some websites you may find useful:

[Oxford Owl for Home: help your child learn at home - Oxford Owl](https://www.oxfordowlforhome.com/for-home/find-a-book-by-theme/fairy-tales-and-myths/jack-and-the-beanstalk)

[PhonicsPlay](https://www.phonicsplay.co.uk/)

Maths

Maths is taught daily as a whole class, activities take place following input and through a balance of adult led and child led learning.

- Introducing Zero
- Comparing numbers to 5
- Composition of 4 and 5
- Comparing Mass
- Comparing Capacity

Some websites you might find useful:

[Advice and guidance for parents |](#)

[White Rose Education](#)

Early years Maths - BBC Bitesize

Lent 2: Animal Safari

In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.



Continuous Provision

The classroom is set up to maximise learning opportunities for the children. This will be a balance of adult led and child initiated learning and will be linked to our current topic as well as following the children's interests.

RE

This term we will be looking at Galilee to Jerusalem, to know Jesus was born for everyone.

Know the Magi visited Jesus with gifts.

Know Jesus is God's Son and came for everyone.

Know Jesus' birth is celebrated at Christmas.

Know Jesus came to show God's love and welcomes everyone.

Know Jesus takes care of everyone.

In Lent 2 we will be looking at the Desert to the Garden, to know Lent is a time to care for others

Know that Jesus died on a cross and it is a sad time.

Know a simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognise key events).

Know Jesus was given new life by God his Father.

Know that Jesus rose and everyone celebrates.

Recognise that we should love God and love everyone.

Foundation Curriculum Lent Term

Our carefully planned continuous provision enables our children to learn skills, challenge their thinking and supports them to embed concepts. It is within this learning environment that the children will also develop key learning attributes and encourages children's engagement, independence, collaboration, self-confidence, resilience and curiosity.

Children have a weekly singing session with Mrs Jack, a PE slot on Monday morning and forest school on Friday (we will let you know the start date).