

Year 1

Lent Term

RSHE In RSHE, we will learn that God created us to follow the cycle of life and that He loves us at every stage. We will learn about the specifics of the human life cycle, including the end of life. We will learn how to prepare for future changes alongside celebrating how we have already changed and grown. We will then explore our individual relationship with others, building on the understanding that we have been built out of love.

<https://www.tentenresources.co.uk/parent-portal/>

Username—st-joseph-le16

Password—blue-door-4

English, inc. phonics

We will continue with our daily phonics lessons, learning new sounds and applying them to our reading and writing.

In Year 1, we retell lots of stories. During these lessons, we will focus on the children's use of capital letters, finger spaces and full stops. We also encourage children to use their phonic knowledge to decode their own words. We will continue to work on our letter formation and ensure our letters sit on the line. This term, we will also focus on using conjunctions (and, because) to join two sentences/phrases together. The stories we will be retelling this term are: The Three Billy Goats Gruff and Katie in London.

Some websites you may find useful:

[Alphablocks - BBC iPlayer](#)

[Oxford Owl for Home: help your child learn at home - Oxford Owl](#)

Maths

In Year 1, we aim to help children become efficient mathematicians with great number sense! This term, we will focus on numbers to 20 and their place value. We will explore addition and subtraction using various methods. We will begin to look at solving word problems. After this, we will look at applying the same knowledge and skills to numbers up to 40.

Some websites you may find useful:

[Numberblocks - BBC iPlayer](#)

[Maths: Age 5–6 \(Year 1\) | Oxford Owl](#)

[Year 1 Year 1 Maths - BBC Bitesize](#)

Homework Project

Due Friday 6th March, 2026

For homework, please may children produce a piece of work all about London. It could be; a fact file, a model of a London landmark, a map, locating London and different Landmarks, a poster, photos from a trip — anything!

History

What was life like in Victorian Britain?

Because the Lent term is fairly short, we will predominately focus on our Geography learning. Our History learning will start in Lent 2 and continue into the Pentecost term. To start our learning in this topic, we will identify when the Victorian era was and who the monarch was. We will learn key facts about Queen Victoria and find out about some Victorian inventions! We will also go on a trip to Beaumanor Hall to experience Victorian Schooling! More information will be shared about this topic in the Pentecost term.

Some websites you may find useful:

[Who was Queen Victoria? - BBC Bitesize](#)
[Victorian inventions - BBC Teach](#)

Geography

What are the countries and capital cities in the UK?

We will learn the difference between a village, town, city and a capital city. We will learn the seas and oceans that surround the UK and the countries and capital cities of the UK. We will learn about the significant cities near us and we will focus on London, looking at the landmarks, the River Thames and the human and physical features in the city.

Some websites you may find useful:

[Primary Geography. The United Kingdom - BBC Teach](#)
[KS1 Geography: UK locations \(with William Whiskerson\) - Transport, travel and landmarks of London - BBC Teach](#)

Science

What are the main parts of a plant and tree?

We will start the topic identifying the basic parts of a plant. We will then learn to recognise and name common plants. After this, we will relate our learning to trees and identify basic parts of a tree. We will then use the school field to identify common trees and consider what their uses are. We will learn the terminology deciduous and evergreen trees.

We will consider what a plant needs to survive and conduct a simple experiment to help the children understand what a plant needs—and why!

Some websites you may find useful:

[KS1 Science - Plants: What is a plant? - BBC Teach](#)
[The parts of a plant - BBC Bitesize](#)
[What does a plant need to grow? - BBC Bitesize](#)
[Wild and garden plants - BBC Bitesize](#)

Computing

What is a robot?

We will learn explain what a given command will do and we will act out these words to learn how explicit and precise you have to be! We will combine commands together to make sequences and find more than one solution for a problem.

A website you may find useful: [How do you program a robot? - BBC Bitesize](#)