

Year 2 Curriculum

Lent Term

RSHE

Module 1, U4, S1: The Cycle of Life

Module 1, U4, S2: Beginnings and Endings

Module 1, U4, S3: Change is all around

Module 2, Unit 1, Session 1: God Loves You

Module 2, Unit 2, Session 1: Special people

Module 2, Unit 2, Session 2: Treat Others Well...

Module 2, Unit 2, Session 3: ... and say Sorry

Module 2, Unit 3, Session 1: Real Life Online

Module 2, Unit 3, Session 1: Rules to Help Us

Module 2, Unit 4, Session 1: Good and Bad Secrets

Module 2, Unit 4, Session 2: Physical Contact

<https://www.tentenresources.co.uk/parent-portal/>

Username—st-joseph-le16

Password—blue-door-4

English

We will be continuing with our daily phonics lessons building our fluency and speed in reading.

In our English lessons, we will learn to:

- Describe a character using adjectives.
- Write a diary entry in the first person.
- Write a sequenced set of instructions.

Grammar: We will continue to learn how to use pronouns, adjectives, first person narrative, conjunctions, exclamation marks and question marks. As well as capital letters and full stops.

Spelling: We will be working on the year 2 spelling rules and common exception words.

[The national curriculum in England - English](#)
[Appendix 1: Spelling](#)

Books we will read:

- Eyes that kiss in the corner by Joanna Ho and Dung Ho
- The Twits – Roald Dahl
- The Day the Crayons Quit – Drew Daywalt
- Malala's Magic Pencil – Malala Youfazai
- The Sheep Pig - Dick King Smith

[English: Age 6–7 \(Year 2\) - Oxford Owl for Home](#)
[Year 2 Year 2 English - BBC Bitesize](#)

Maths

- We will be continuing to learn our times tables and how to multiply and divide.
- Calculations: Division with 2,5,10.
- Measurement: mass, temperature and picture graphs
- Word problems involving addition and subtraction
- Money

Some websites you may find useful:

[Maths: Age 6–7 \(Year 2\) - Oxford Owl](#)

[Year 2 Maths - BBC Bitesize](#)

[Times Tables Rock Stars: Play](#)

Homework Project Due Friday 6th March

Linking to our Geography topic, design your own treasure map that includes:

- Human features
- Physical features
- Symbols
- A route and clues to the treasure

You can base your map on a setting from a book or a film or just use your own imagination!

History

Significant People-Activists

What significant people had a major impact on the world?

We will be learning about activists that fought for equal rights. We will learn that:

- Emmeline Pankhurst was a suffragette.
- Malala Yousafzai who campaigns for girls to go to school.
- Rosa Parks was an equal rights activist.
- Mahatma Gandhi successfully campaigned for Indian independence.
- Martin Luther King led the civil rights movement in the USA.

Some websites you may find useful:

[Civil rights and social activists - KS1](#)

[History - BBC Bitesize](#)

Geography

What human and physical features are there in Market Harborough?

During this unit, children will learn that our school is in Market Harborough, that Market Harborough is a town in England and that England is made up of counties – clusters of settlements. Market Harborough is in the county Leicestershire. They will learn that a map shows human and physical features and understand the basic symbols on a map. They will learn how to follow a map and how to use a digital map. They will also know the location of features on a map and understand simple compass directions.

[What are maps? - BBC Bitesize](#)

[What are human and physical features in geography? - BBC Bitesize](#)

[What is the UK? - BBC Bitesize](#)

Science

Uses of Materials

Why are different materials used for different purposes?

This term we will learn:

- Some properties of materials: flexible, stiff, rigid, stretchy, hard, soft, brittle, strong, weak, absorbent, heavy, light, solid, runny, smooth, rough, opaque, transparent and translucent.
- Properties of materials mean that materials are suitable for different purposes.
- Solid objects can be changed by squashing, bending, twisting and stretching

Some resources you may find useful:

[Uses of everyday materials - Year 2 Science - BBC Bitesize](#)

Everyday Materials by Ruth Owen

Everyday Materials (Ways Into Science) by Peter Riley

How Things Work: Materials by Anna Claybourne

Fact Cat: Science: Material by Izzi Howell

Computing

Data and information – How can we present data?

This unit introduces the children to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. They will then use the data presented to answer questions.