

Maths

- Dividing 2 and 3 digit numbers.
- Telling the time on a 24 hour clock.
- Interpret and present data with bar charts and line graphs.
- Fractions to hundredths.
- Finding equivalent fractions.
- Simplifying fractions.
- Recognising and writing decimal equivalents of tenths and hundredths and $1/4$, $1/2$ and $3/4$.

Please note, all Year 4 children throughout the country are required to take a multiplication check in June 2025. Children should already know their 1,2,3,4,5,6,10, 12s. This term we will learn the 7s,8s,9s,11s.

Homework Project to be completed and in school by Friday 6th March.

Build/draw/create a river and label the key parts. Write an explanation of the features and what they are. Use words like: the mouth, source, downstream, riverbed, erosion.



Science— States of matter

Children will be taught to:

- Know examples of solids , liquids and gases and be able to group them accordingly.
- Know the properties of the states of matter (solid, liquid and gas)
- Know how materials can change states through melting, evaporating, freezing and condensation.
- Know the melting and boiling points of various materials including water.
- Measure temperature using a thermometer

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English

- Spelling rules and common exception words.
- Grammar including using subordinate clauses, possessive and plural apostrophes, present perfect tense and conjunctions (subordinating and co-ordinating)
- We will be writing fairy tales, persuasive texts and explanation texts.
- In class, we will be reading The Fearless Fairytales and Creeping Beauty. We will be learning to read fluently and with understanding.
- Reading for Betterment: To introduce the children to a more varied vocabulary, we will be reading Sleeper and the Spindle.

Easter Production

Year 4 lead the telling of the Easter Story. Children will be asked to learn lines at home. They will also be required to bring clothes in for their performances. More information will be given out in the near future.
The performance will take part on the 24th and 26th March.

Trips

We will be going to Bradgate Park for part of our Geography topic on March 12th

Geography—Human and Physical Geography

Key question: What is a river and its physical features?

- Know what a river is and some key vocabulary about these.
- Know the 3 longest rivers in the UK.
- Know the 3 longest rivers in the world.
- Plot rivers on a map of the world.
- Use maps, atlases and globes to locate countries and describe features.
- To identify key topographical features.
- Describe and understand the water cycle.

French– Family

Children will be taught the:

- Nouns and determiners for family.
- Use of possessive adjectives.
- Answer to the question- “As-tu des freres et soeurs” (Do you have any brothers or sisters?)
- Way to introduce family.
- Numbers between 1-70.
- Way to describe the ages of family members.

Computing-Data logging

Key Question: How do we analyse data?

Children will learn:

- To use a digital device to collect data.
- To explain that a datalogger collects data points.
- To recognise how a computer can help us analyse data.
- To use data to answer questions

RSHE

Parent Portal:

LKS2 Module 2, Unit 1: Jesus my friend L

KS2 Module 2, Unit 2: Session 1: Family, Friends and Others...

Session 2: When Things Feel Bad

LKS2 Module 2, Unit 3: Session 1: Sharing Online

Session 2: Chatting Online

LKS2 Module 2, Unit 4: Session 1: Safe In My Body

Session 2: Drugs, Alcohol and Tobacco

www.tentenresources.co.uk/parent-portal/

Username: st-joseph-le16 Password: blue-door-4

PE

Gymnastics– Children will be taught to:

- Perform pencil shape, star shape, tuck jump, standing balance, star roll, arabesque.
- Match and mirror balances of a partner.
- Demonstrate linking whilst performing on apparatus.
- Evaluate and improve performances.

Basketball– Children will be taught to:

- Dribble and keep possession of the ball.
- Use the chest and bounce pass.
- Pivot to take and receive a pass.
- Catch the ball.

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Art– Landscapes

Key Question: What techniques do artists use when composing landscape images?

Children will be taught to:

- Use a viewfinder to frame a view.
- Use different techniques to create landscapes.
- Draw or paint a realistic representation of what they see.

DT– Textiles

Key Question– What is a block print?

Children will be taught to know:

- Features of different fabrics.
- What a design feature is.
- How to compare and discuss the work of William Morris.
- How to make a repeating pattern using a block print.

Weekly Homework

Our homework policy states that weekly homework for year 4 should include:

- * Listening to your child read
- * Spellings
- * Grammar
- * Maths—Multiplication

We monitor homework weekly. 1 Crest will be given to those children attempting their homework. 2 crests will be given for homework completed to a good standard.

Ways to help your child

Reading

- Agree a daily routine for reading . Remember it's important for children to read independently as they get into Key stage 2 but it's also important they read to an adult and are read to. This means they can access more difficult stories.
- Ask questions to check understanding. What happened in that chapter/page? What did she mean by that? How do you think she felt? What do you think will happen next?
- Encourage children to use learned strategies for reading new words, including phonics (Fred talk and Fred in your head)

Writing

- Encourage children to write for pleasure– shopping lists, invitations, cards, letters, diaries etc.
- Learn spellings weekly and keep coming back to these. Discuss the rules for the words too.
- Encourage them to use learned strategies for spelling new words such as Fred fingers and spelling rules.

Science

- Ask your child what new scientific words they have learnt this week. Discuss their meanings and research any that they have forgotten or are unsure of. Practice saying them using My Turn-Your Turn. Write them down, drawing pictures to represent them.
- Talk to your child about the importance of looking after their teeth.
- Carry out your own experiments with sound. You could create a cup telephone or experiment with a musical instrument.

History

- Take an interest in the subject– share stories or films.
- Learn a song about this period of history– YouTube, Horrible Histories.
- Visit a museum, library or historical site– some are online.
- Talk about things you've seen– Sutton Hoo, Jorvik centre, Bayeux Tapestry.
- Play games.
- Carry out a research project.
- Complete the homework project.

Maths

- Agree a routine for using Times Table Rockstars. We ask the children to practice for 10 minutes a day on average. So if you have a busy weekend or clubs try to practice more on your free days.
- Take an interest in the games children play in school? “What’s your favourite maths game you play? Can you teach me?” “Is there a game you’re not very good at? Let’s practice so next time you play you’ll be great!”
- Use the small moments of your day– ask calculation questions in the car or on your walk to school.
- Find maths opportunities in every day life– “Can you measure the flour for the baking?” “Auntie Sarah is coming at half past 4, can you tell me how long I’ve got to tidy the house?”
- Support children with learning their times tables. If there is a fact that your child is finding particularly difficult to remember, make it the times table fact of the week. Quiz them, play games, use toys etc. to help them remember it.

Geography

- Use local maps to find play parks.
- Try out
- Make it fun– play games (Globe-game.com is a favourite)
- Use an atlas or globe– children love this– can you find Poland? Can you find a country that is next to France? Can you find me a country in Africa? What is the capital of?