

## **RSHE**

### Module 3: created to live in community

EYFS Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, an introduction to careers and money is also explored, underpinned by the religious understanding that our true purpose and value comes from God.

## **Pentecost 1—Dangerous Dinosaurs**

In our Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

### **Supporting your child at home**

Go onto the [Natural History Museum](#) website and look at interesting facts about dinosaurs together.

Go to the CBeebies [Dinosaurs](#) website and explore the games and videos together.



# Foundation Curriculum Pentecost Term

## **Phonics/English**

Phonics is taught in groups and English through adult led and continuous provision, focussing on these outcomes:

- Independent Name Writing
- Using phonics to help spell independently
- Reading and writing simple CVC words e.g. cat, dog, mum, sit and short sentences e.g. cat on a mat
- To be able to talk about what has been read to them and answer questions.
- To become familiar with non-fiction texts
- Correct letter formation

Some websites you may find useful:

[Oxford Owl for Home: help your child learn at home - Oxford Owl](#)

[PhonicsPlay](#)

### **Homework Project: Due Monday 15th June**

To coincide with our dangerous dinosaurs topics, we will be learning about different dinosaurs, how they looked and how they lived

I would love for the children to be creative and draw, paint, create/build or create a fact file about their favourite dinosaur.

Please create any dinosaur and use the links below to help with your project:

Go onto the [Natural History Museum](#) website and look at interesting facts about dinosaurs together.

Go to the CBeebies [Dinosaurs](#) website and explore the games and videos together.

## **Maths**

Maths is taught daily as a whole class, activities take place following input and through a balance of adult led and child led learning.

- 3D Shapes
- Beyond 20
- Adding and taking away within 20
- Doubling
- Sharing and grouping
- Odd and even numbers
- Patterns

Some websites you might find useful:

[Advice and guidance for parents | White Rose Education](#)

## **Pentecost 2: On the beach**

In the On the Beach project, your child will learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.



# Foundation Curriculum

## **Continuous Provision**

The classroom is set up to maximise learning opportunities for the children. This will be a balance of adult led and child initiated learning and will be linked to our current topic as well as following the children's interests.

Our carefully planned continuous provision enables our children to learn skills, challenge their thinking and supports them to embed concepts. It is within this learning environment that the children will also develop key learning attributes and encourages children's engagement, independence, collaboration, self-confidence, resilience and curiosity.

Children have a weekly music session with Mrs Jack, a weekly singings assembly with Mrs Thompson, a PE slot on Monday morning and forest school on Friday.

## **RE**

This term we will be looking at:

To the ends of the Earth- where children will learn about how Jesus went back to his Father, Jesus sent a special friend called the Holy Spirit, the story of Pentecost and how the good news of Jesus was lived out in the early Christian community .

In Pentecost 2 we will be looking at:

Dialogue and encounter- where children will learn about how there are different faiths in the world and how Jesus was Jewish.