

Year 2 Curriculum

Pentecost Term

RSHE

Module 2, Unit 4, Session 3:
Harmful Substances

Module 2, Unit 4, Session 4: Can
you help me?

Module 3, Unit 1, Session 1: Three in
One

Module 3, Unit 1, Session 2: Who is
my neighbour?

Module 3, Unit 2, Session 1: The
communities we live in

Module 3, Unit 2, Session 2: Who
will I be?

Module 3, Unit 2, Session 3: Needs
and wants

[https://www.tentenresources.co.uk/
parent-portal/](https://www.tentenresources.co.uk/parent-portal/)

Username—st-joseph-le16

Password—blue-door-4

English

In our English lessons, we will learn to:

- Write an ending to a story
- Write a simple non chronological report.
- Write a poem, using the chance to experiment with vocabulary.

Grammar: We will be learning how to:

- use adverbs to describe a verb.
- write expanded noun phrases to make our sentences longer and more descriptive.
- continue to use conjunctions to join our sentences.
- use commas in lists
- use rhyming words in poetry.

Spelling: We will be working on the year 2 spelling rules and common exception words.

[The national curriculum in England - English Appendix 1: Spelling](#)

Books we will read:

- George's Marvellous Medicine- R. Dahl
- The Boy who grew Dragons Andy Shepherd
- The Sheep Pig - Dick King Smith

[English: Age 6–7 \(Year 2\) - Oxford Owl for Home](#)

[Year 2 Year 2 English - BBC Bitesize](#)

Maths

- 2-D shape including symmetry, sorting, patterns, drawing, and moving shapes.
- 3-D shape including describing, grouping and making patterns with 3-D shape.
- Fractions including halves, quarters and thirds and finding fractions of quantities
- Time including telling and writing time.
- Measuring volume in litres and millilitres

Some websites you may find useful:

[Maths: Age 6–7 \(Year 2\) - Oxford Owl](#)

[Year 2 Maths - BBC Bitesize](#)

[Times Tables Rock Stars: Play](#)

Homework Project Due Monday 15th June

Linking to our Science topic Plants and our English topic Instructions, grow something at home and write instructions for how to grow it. You can take photos or draw pictures for each step. Make sure you take a photo of your plant once it has grown. (Tip: Make sure you choose a plant that grows quickly such as radish, cress, coriander, lettuce, nasturtiums, sunflower, marigolds. Start your plant growing inside on a sunny windowsill.)

Local History

Significant People-Monarchs

Who is Richard III and why is he important?

We will learn that:

- He was born in 1452 and died in 1485
- Richard III was king for just 2 years.
- Richard III was the last monarch in the House of Plantagenet.
- He was the last English king to die in battle.
- His death at the battle of Bosworth in 1485 signified the end of the Wars of the Roses and marked the start of the Tudor age.
- He made significant legal changes.
- His remains were discovered under a car park in Leicester and laid to rest at Leicester Cathedral.

Geography

What are the similarities and differences between Market Harborough and Rio de Janerio? We will learn:

- the Earth has an imaginary line around the middle of it, called the Equator
- the Earth has two imaginary circles around the bottom and the top of it called the North Pole and the South Pole
- different locations on the map are different temperatures
- Brazil is the largest country in South America
- the names of some South American countries: Argentina, Brazil, Chile, Ecuador, Peru
- to identify Brazil and Rio de Janerio on a map of South America and the world
- Brazil's coast is along the Atlantic Ocean
- Brasilia is the capital city of Brazil
- the official language of Brazil is Portuguese
- the main religion in Brazil is Christianity
- about the Amazon Rainforest and Amazon River
- how to use aerial photographs to recognise landmarks, basic physical and human features.

Science

Plants—What do plants need to grow and stay healthy?

In this topic we will learn:

- seeds and bulbs grow into plants and describe how this happens.
- plants need water, light and a suitable temperature to grown and stay healthy.
- the parts of a plant have different roles—roots, leaves, stem, flowers.
- when a seed germinates, it starts to grow, which is called germination.
- a fair test is one where only the variables change.

Living things and their habitats—How are animals and plants suited to their habitats?

In this topic we will learn:

- there are differences between things that are living, things that have died and things that have never been alive.
- habitats and microhabitats provide the basic needs for the animals and plants that live there.
- habitats include: ocean, tropical rainforest, desert, woodland, tundra and polar ice.
- minibeasts and their food chains

Computing

Programming B - Programming quizzes

End goal: To create a simple quiz.

In this unit we will learn that a sequence of commands has a start and an outcome. They will create a program using a given design and learn to change that design. They will create a program using their own design and decide how their quiz can be improved.