

Maths

This term we will be learning about:

- Time - using a.m., p.m. Telling the time to the minute, using analogue and digital time. Looking at learning the 24-hour clock and using Roman numerals.
- Pictograms and Bar Graphs - looking at creating and interpreting pictograms and bar graphs.
- Fractions - finding fractions of whole numbers, equivalent fractions and simplifying fractions.
- Angles - finding angles in shapes, right angles, acute and obtuse angles.
- Lines and shapes - identify perpendicular and parallel lines, looking at 2D and 3D shapes.
- Perimeter of figures - looking at the perimeter and area of shapes.

Homework Project: Due Monday 15th June

Please pick 1 of the 2 options:

1. Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child, that includes correct historical information.
2. The Romans worshiped many different gods. Find out about these gods and write a short profile about each one. Jupiter, Diana, Pluto, Mars, Juno.

Useful websites:

Roman Britain – BBC Bitesize

Roman Empire - BBC Bitesize

DKfindout! – Romans

Day in the Life of a 10-year-old in Roman Britain – BBC Hands on History

History- Emperors and Empires.

This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Things we will cover are:

- Everyday life in ancient Rome.
- Founding of ancient Rome.
- Growth and expansion of the Roman Empire.
- First invasions of Britain.
- Boudicca's rebellion.
- Looking at Roman roads.
- Looking at Roman towns in Britain.

Science

Forces and Magnets:

- What is a force?
- Frictional forces.
- Exploring magnets.

Plant Nutrition and Reproduction:

- The different parts of a plant and their structures.
- The requirements for growth and survival.
- Pollination
- Seeds and seed dispersal.

English

- * Spelling rules and common exception words.
- * Grammar including, adjectives, noun phrases, punctuating speech, using paragraphs, using fronted adverbials and appropriate nouns and pronouns, adverbs and prepositions.
- * Writing a description of our own Greek/ Roman God or Goddess.
- * Write a diary entry from the point of view of our chosen God.
- * Plan and write our own narrative
- * Write a newspaper report.
- * Our class read:
 - The Spiderwick Chronicles by Tony Di Terlizzi

Year 3 Curriculum Pentecost Term

RSHE

LSK2 Module 2, Unit 4:

Session 1: Safe in My Body.

Session 2: Drugs, Alcohol and Tobacco.

Session 3: First Aid Heroes.

Session 4: Rights and Responsibilities.

LKS2 Module 3, Unit 1:

Session 1: A community of love.

Session 2: What is the church?

LKS2 Module 3, Unit 2:

Session 1: How do I love others?

Session 2: Working together.

Session 3: Money matters.

Login details are as follows:

Parent Portal: www.tentenresources.co.uk/parent-portal/

Username: st-joseph-le16

Password: blue-door-4

French

What are the seasons and their features?

- Learn the 4 seasons in French
- Learn a short phrase about winter, spring, summer and autumn.

End goal:

To make a poster about seasons and their features.

Art

Beautiful Botanicals:

- Exploring botanical weavers
- Looking at botanical artists.
- Printmaking
- Sketching and drawing

DT

Greenhouse:

- Explore greenhouse designs and designers
- Using different materials and tools
- Planning, making and evaluating our own greenhouse.

PE

Tennis:

- Pass and hit a tennis ball.
- How to serve

Athletics:

- Running, throwing and jumping.
- Practise using a range of techniques.

Computing

Creating media - Desktop publishing.

We will be looking at what is a desktop and then to design and edit a desktop on Canva.

- Recognise how text and images convey information.
- Recognise that text and layout can be edited.
- Choose appropriate page settings.
- Add content to a desktop publishing publication.
- Consider the benefits of desktop publishing.

Geography.

We will be looking at completing field work. We will be learning about:

- Know the 7 continents.
- Looking at using maps.
- Explore the countryside, countries and towns.
- Using a compass and four-figure grid references.

How to use the learning at home:

- Make it fun – play games (Globe-game.com is a favourite)
- Use an atlas or globe– children love this– can you find Poland? Can you find a country that is next to France? Can you find me a country in Africa?
- Use digital maps to locate each continent and discover what countries are in each continent

Useful links:

How do you carry out a fieldwork investigation? - BBC Bitesize
compass - Kids | Britannica Kids | Homework Help