

Year 1

Advent Term

RSHE

In RSHE, we will start by focusing on our Religious Understanding, learning about the Gospel of Matthew, when Jesus welcomed all of the children to come to Him. Children will then complete the unit Me, My Body, My Health, which encourages children to celebrate similarities and differences between people. We will learn about hygiene and the physical differences between boys and girls.

<https://www.tentenresources.co.uk/parent-portal/>

Username—st-joseph-le16

Password—blue-door-4

English, inc. phonics

In Year 1, we will continue with our daily phonics lessons, learning new sounds and applying them to our reading and writing. Children will bring reading books home which match to their phonic lesson, just as last year.

In Year 1, we retell lots of stories. During these lessons, we will focus on the children's use of capital letters, finger spaces and full stops. We also encourage them to use their phonic knowledge to decode their own words. We will work on our letter formation and ensure our letters sit on the line. The stories we will be retelling this term are: The Three Little Pigs, Stick Man and The Nativity.

Some websites you may find useful:

[Alphablocks - BBC iPlayer](#)

[Oxford Owl for Home: help your child learn at home - Oxford Owl](#)

Maths

In Year 1, we aim to help children become efficient mathematicians with great number sense! This term, we will focus on numbers to 10 and their place value. We will explore addition and subtraction using various methods. After this, we will apply skills we have learned to numbers to 20. We will explore 2D shapes—naming, grouping and making different patterns.

Some websites you may find useful:

[Numberblocks - BBC iPlayer](#)

[Maths: Age 5–6 \(Year 1\) | Oxford Owl](#)

[Year 1 Year 1 Maths - BBC Bitesize](#)

Homework Project

Due Monday 16th November.

Create a sculpture that makes you happy! Use a range of materials and label the materials used. Here are some ideas—paper (straws), metal (paperclip), plastic (straw, Lego), wood (cocktail stick), clay, rocks, stones—anything you like!

History

How does everyday life in the 1950s compare to today?

We will learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. We will learn the word 'decade' and use vocabulary to describe the passing of time. We will compare life in the 1950s to today, considering how it has changed and why. We will decide if it has changed for the better—or not!

Some websites you may find useful:

[What did children do in the 1950s? - BBC Bitesize](#)

[KS1 History. Changes within living memory: 'Then and Now' - BBC Teach](#)

Geography

What are the seasonal and daily weather patterns in the UK?

We will learn that there are 24 hours in a day, which is a full rotation on the Earth's axis. We will learn to read a weather report and understand a televised report. We will be able to identify the equator on a globe and know how that affects the weather in different countries. This topic links closely to our second Science topic and will be taught after October half term.

Some websites you may find useful:

[Weather and seasons - KS1 Geography - BBC Bitesize](#)

[Seasons and weather - KS1 The World Around Us - BBC Bitesize](#)

Science

What are the properties of Everyday Materials?

We will learn that objects are made from a range of materials. We will learn to identify natural and man made materials and their properties. We will also identify whether a material is a solid, liquid or a gas.

How does the weather and environment change in different seasons?

We will learn that seasons occur because of how the Earth orbits the Sun, which takes 365 days. We will learn how day length and weather varies throughout the year. Children will discuss how to stay safe in the sun and investigate what happens to water in different temperatures.

Some websites you may find useful:

[Everyday materials - KS1 Science - BBC Bitesize](#)

[Weather and seasons - KS1 Geography - BBC Bitesize](#)

Computing

What is technology and how do we use it?

We will learn to identify technology, a computer and its main parts. We will learn to use a mouse and a keyboard. We will put all of our skills together to create, save and open a digital painting.

A website you may find useful:

[Information technology - KS1 Computing - BBC Bitesize](#)